

# THE MONEY ISSUE



**TACTE Conference**  
April 11-13, 2018  
Omni Southpark Hotel  
Austin

# Conference Sponsors



# Wednesday, April 11

8:00 AM - 4:30 PM

*Registration* – Skylight Foyer

9:00 AM – 12:00 PM

## **“Fast Track to Success with Competency-Based Education: A Workshop”**

– Omni C

**Dr. Amardeep Kahlon and Ann Kennedy**



An estimated 45 million people in the United States have some college hours but no certificate or degree. In many cases, financial, time commitments and life-happens barriers have prevented those people from completing a credential. To help those students as well as others that may be starting their college career goals, CBE focuses on content mastery rather than mere content completion. Besides instruction, CBE focuses on meaningful assessments, fast feedback, and is intensely data driven. Within this process, the student is able to save time and

money by documenting and receiving credit for outcomes that have been previously learned. The focus of this workshop will be on the salient elements of Competency-Based Education (CBE) curricular design to enhance mastery, completion, and engagement. The changing role of faculty to "guide on the side" will be central to the discussions. With hands-on guidance, participants will be given the tools to start planning and preparing their first CBE offering in workforce education. Participants will leave with a workbook that they can use as they start down their own CBE journey.

**Lunch On Your Own**

## **General Sessions (Omni A,B,C)**

1:00 PM – 1:15 PM *Welcome/Introductions*, Shana Drury, TACTE President, Vernon College

1:15 PM–2:15 PM  
**Brooks Harper**

## **“Keynote—Impassioned in Your Profession”**



**Brooks Harper** is an Author, Speaker and Career Expert. His company helps students and professionals discover, develop, market and sell their knowledge, skills and abilities that bring tangible value to the market place.

2:15 PM – 2:45 PM

*Visit Vendors/Networking Break* – Ground Floor

**Sponsored by**

2:45 PM – 3:45 PM

*“Keynote—Why Should We Hire Your Students”*

**Brooks Harper**

**Brooks Harper’s** books, *Why Should We Hire You?* and *7 Skills to Make Mills*, are tremendous resources for students and educators. These resources have been incorporated into economics, business, and career-success curricula as the go-to-books for teaching interview skills, self-marketing, personal branding and soft skills development. Brooks has spoken on hundreds of high school and college campuses across the country to more than 500,000 students and educators. Brooks aspires to the belief that EVERY DAY is an interview and an opportunity to turn LEARNING into EARNING and your passion into your paycheck.

3:45 – 4:15 PM

*New Member Orientation* - Omni A,B,C

6:00 PM

*Presidents’ Reception – (Omni D,E,F)*

# Thursday, April 12

8:00 AM – 11:30 AM

*Registration* – Skylight Foyer

8:00 AM – 9:00 AM

*Networking/Continental Breakfast* Upper Foyer Ground Floor

**General Session** – Omni A,B,C

9:00 AM – 10:00 AM

*“Keynote—Work Ethics Development”*

**Josh Davies**

**Josh Davies** is passionate about helping others make a difference in their lives, jobs, and community. Through his work as a speaker and trainer, he has engaged and encouraged professionals across North America, the Middle East, and Asia. An in-demand speaker, Josh gives keynote presentations and workshops to more than thirty education, workforce, and corporate events annually. In preparation for the 2008 Democratic National Convention, he led the training for all 10,000 volunteers and more than 4,000 local service professionals for the event. *Training Magazine* named him as one of the top 10 trainers under 40 in America and the *Denver Business Journal* tapped him as one of Denver’s 40 Under 40.

Davies is currently the CEO of The Center for Work Ethic Development, an organization committed to developing foundational soft skills in the global workforce. Partnering with organizations in 47 states and 8 countries, they equip trainers to build the in-demand skills of the 21<sup>st</sup> Century. An avid runner, Josh has been awarded the Mile High Energy Award by Visit Denver, and an honorary Doctorate of Foodservice by the North American Food Equipment Manufacturers Association for his contributions to the industry. He has been appointed by the Governor to serve a second term on the Executive Board of the Colorado Workforce Development Council, and to Chair the State Education and Training Steering Committee. He also chairs the P-Tech Selection Committee for Colorado, and serves on the board of the Colorado Opportunity Scholarship Initiative. Josh previously served on the Board of Directors for the National Association of Workforce Development Professionals, was President of the Council of Hotel and Restaurant Trainers (CHART), and co-chaired the Colorado State Youth Council.



10:00 AM – 10:30 AM

*Networking Break/Vendor Displays* Upper Foyer Ground Floor

**10:30 AM – 11:15 AM**

### **Breakout Sessions**

#### **The Texas Advanced Technical Credit Program, (Omni A)**

**Kristine Chadwick**, Principal Program Administrator, Advanced Technical Credit Texas Program, Operated by Inflexion, Inc.

#### **Tag Teaming Teens, (Omni B)**

**Kristen Stoval**, Business Instructor, Trinity Valley Community College, **Kelley Townsend**, Director of Dual Credit, Trinity Valley Community College

#### **Cybersecurity Education, (Omni C)**

**Haydar Sahin**, Professor, **Rick Lopez**, Instructor **Edith Orozco**, Chair for Business Information Solutions department, St. Philips College

#### **Apprenticeships-Old Model for new Training (Conference Center)**

**Sarah (Sallie Kay) Janes**, Associate Vice Chancellor, Continuing & Professional Development, San Jacinto College, **Mary Alfuso**, Del Mar College, **Ken Dupre**, Blinn College

**11:30 AM – 1:00 PM**

### **Luncheon (Omni D,E,F)**

#### ***TACTE Award of Excellence Presentation***

**Milton Gonzalez**



**Milton L. Gonzalez** has been an educator for 24 years. He has led educational institutions in both Mexico and The United States. He is currently the Executive Director at a Christian academy located in South Texas. Mr. Gonzalez is a certified life coach and international motivational teacher with the John C. Maxwell team. He is also a member of The John Maxwell Presidential Advisory Council and holds a Master of Arts in Human Services Counseling/Life Coaching at Liberty University.

Mr. Gonzalez is a TEDx presenter. His 12 minute talk “You Are What You Think” was globally broadcast and has been viewed over 85k times. He has been on stage and conducted workshops alongside award winning speaker Les Brown. Mr. Gonzalez was

the AFLAC Latino spokesperson from 2012-2015.

**1:15 PM – 2:00 PM**

### **Breakout Sessions**

#### **Training Faculty to Design Online, Competency-Based Curriculum (Omni A)**

**Randal Garver**, Instructional Designer, Randy Haley, Associate Vice-President, Texas State Technical College

#### **Breaking Down Language & Reading Barriers for Adults: Teaching Relevant Workforce Skills to ESL and Not College Ready Students (Omni B)**

**Lynda Webb**, Midland College

#### **Intentional, Intensive & Involved: Perkins 2P1, 3P1 and 4P1 Core Indicator Improve (Omni C)**

**Lesley Keeling-Olsen**, Division Director of Business and Career Professions, Temple College

#### **Developing Revenue Generating Programs the Broaden Employee’s CE Credentials into Credit Degrees (Conference Center)**

**Tricia Thomas-Anderson**, Dean of Resource Development, **Diane Tompkins**, Coordinator of Grant Management Services, Eastfield College

**2:10 PM – 2:55 PM**

### **Breakout Sessions**

#### **Employability: The Challenge for Workforce Education (Omni A)**

**Phillip Parrish**, Workforce Success Coach, Texarkana College

**Texas Genuine as a Career Topographical Map for CTE (Omni B)**

**Myshie Pagel**, Dean of Education and CTE, **Rene Chavez**, Counselor, **Irene Gurany-Garcia**, Counselor, **Diana Williams**, Counselor, El Paso Community College

**Developing Open Educational Resources (OER) for a Technical Certificate (Omni C)**

**Debra Acuff**, Department Chair, Management & Professional Services, San Jacinto College **Team Member Panel**, Amarillo College, Austin Community College, Lumen learning, Odessa College, San Jacinto College, Tarrant County College

**A Model for ADA Compliance (Conference Center)**

**Richard Leslie**, Coordinator, Teaching & Learning, **Charlotte Powell**, Interpreting Specialist, and **Cynthia Wagner**, Program Director, CIS & Multimedia, McLennan Community College

**2:55 PM – 3:30 PM** *Networking Break/Vendor Displays* (Skylight Foyer)

**DOOR PRIZE GIVEAWAY!!!**

**3:30 PM – 4:15 PM**

**Breakout Sessions**

**Fast Track to Success—Expanding Competency-Based Education Across Texas (Omni A)**

Amardeep Kahlon, Austin Community College

**Good, Better, Best Practices to Improve Nontraditional Gender in CTE, (Omni B)**

Dr. Lesley Keeling-Olson, Temple College

**Evening Dinner on your own**

# Friday, April 13

**8:00 AM – 9:15 AM**

*Breakfast & Business Meeting* – Omni D,E,F

**9:15 AM – 9:45 AM**

**TWC Update**, Aaron S. Demerson, Director Office of Employer Initiatives

**9:45 AM -10:15 AM**

**THECB Update**

**Dr. Rex Peebles**, Assistant Commissioner, THECB  
**Dr. Garry Tomerlin**, Deputy Assistant Commissioner, THECB

**10:15AM -10:45 AM**

**TACC Update**

**10:45 AM**

*Conference Adjourned*

FULL PAGE AD FOR NISOD



NISOD is a membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges.



## Thursday Breakout Session Details

10:30 AM – 11:15 AM

### The Texas Advanced Technical Credit Program: Credit Articulation on a Statewide (Omni A)

**Kristine Chadwick**, Principal Program Administrator, Advanced Technical Credit Texas Program, Operated by Inflexion, Inc.

The ATC Texas Program provides a pathway for high school students to earn credit toward a college technical certificate or degree, thereby also creating an avenue for community and technical colleges in Texas to build connections with high school students. As a joint initiative of the Texas Education Agency (TEA) and the Texas Higher Education Coordinating Board (THECB), ATC courses are offered at public high schools and taught by instructors screened to meet accreditation requirements. Courses offered through the program have been reviewed by statewide committees of secondary and postsecondary instructors to ensure alignment with appropriate workforce course learning outcomes and include enhanced curricula to meet rigorous college-level expectations. This session will present an overview of the ATC Texas Program, including our rigorous requirements for students and teachers, and discuss benefits to participating community and technical colleges. College representatives unable to attend are invited to view the ATC Standard Articulation Agreement and the ATC Texas Statewide Articulated Course Crosswalk, which lists all ATC courses, curricular enhancements, and college course equivalents, on the ATC Texas website: [atctexas.org](http://atctexas.org).

### Tag Teaming Teens, (Omni B)

**Kristen Stoval**, Business Instructor, Trinity Valley Community College, **Kelley Townsend**, Director of Dual Credit, Trinity Valley Community College

For the TVCC Early College High School (ECHS) and dual credit programs, the college has implemented the inclusion of BUSG 1301, Introduction to Business in course sequencing, beginning with the 9<sup>th</sup> grade high school year. This course has been partnered with BCIS 1305, Business Computer Applications and has shown success in preparing dual credit and ECHS students for college courses by teaching them “basics” of college level coursework. In this presentation, a description of the organization of the ECHS and dual credit programs is outlined and how Introduction to Business is presented and creates better understanding about college courses for high school students.

### Cybersecurity Education (Omni C)

**Haydar Sahin**, Professor, **Rick Lopez**, Instructor **Edith Orozco**, Chair for Business Information Solutions department, St. Philips College

The presentation will address the increased forecasted demand for cybersecurity and information assurance graduates. Presenters will address networking opportunities between students, industry, government and education. Strategies and roles of our state and national institutions related toward meeting current cyber security challenges and requirements will be presented along with shared experiences and insights from students, educators, and cyber security professionals to help develop a network/partnership between educational institutions, industry and its workforce. An objective is to build an educational pathway model, which incorporates the THECB’s major goals relating to workforce educational attainment in high demand marketable cybersecurity skills and certifications/degrees while decreasing the amount of student debt required and becoming proficient in cybersecurity.

### **Apprenticeships-Old Model for new Training (Conference Center)**

**Sarah (Sallie Kay) Jones**, Associate Vice Chancellor, Continuing & Professional Development, San Jacinto College, **Mary Alfuso**, Del Mar College, **Ken Dupre**, Blinn College

The panel will describe the various models of apprenticeships in which their college participate. They will also share the development of crosswalks between the Department of Labor registered apprenticeships training organizations the WECM. These crosswalks should make it more efficient for college to develop LOU's with the DOL, registered apprenticeships that provide their own training. This will lead to defined pathways from these organizations to the colleges, which will help address the THECB's 60X30TX goal.

**11:30 AM – 1:00 PM Luncheon** Omni D,E,F

**1:15 PM – 2:00 PM**

### **Training Faculty to Design Online, Competency-Based Curriculum (Omni A)**

**Randal Garver**, Instructional Designer, Randy Haley, Associate Vice-President, Texas State Technical College

Discover how Texas State Technical College (TSTC) developed a process for training faculty to design and build online, competency-based courses. The college will present an example of this new and innovative approach by demonstrating how they created their new cybersecurity degree program. Also demonstrated will be how participants can prepare their own faculty to develop similar courses for their institutions, which will include tools that TSTC has created to assist instructors and instructional designers in this process.

### **Breaking Down Language & Reading Barriers for Adults: Teaching Relevant Workforce Skills to ESL and Not College Ready Students (Omni B)**

**Lynda Webb**, Midland College

Midland College (MC) is helping to meet employer demands for a skilled workforce by offering a "Bridge Academy" focusing on marketable skills training and becoming reading and writing complete. Additionally, the Bridge Academy guides student through certificate options for in-demand jobs. The class is specifically designed for adults who have been out of school for a while or who do not have adequate computer, customer service or basic workplace skills. The academy also provides reading comprehension, vocabulary-building and applied math experiences. The curriculum is designed to teach each participant customer service and computer skills so that they can obtain jobs with opportunities for growth. The academy will provide students the opportunity to earn a local Marketable Skills certificate with continuing education credits that certify proficiency in basic computer skills, teamwork, problem solving and occupational math.

### **Intentional, Intensive & Involved: Perkins 2P1, 3P1 and 4P1 Core Indicator Improve (Omni C)**

**Lesley Keeling-Olsen**, Division Director of Business and Career Professions, Temple College

The Perkins Leadership Grant , Intentional, Intensive & Involved: 2P1, 3P1 and 4P1 Core Indicator Improve was designed to assist Perkins Basic Grant Directors seeking ways to improve, meet, or exceed targets for Credential, Certificate, or Diploma (2P1), Student Retention or Transfer (3P1), and /or Student Placement (4P1). Specific professional development/webinars for each core indicator provides intentional, intensive, and involved education designed to improve that specific core indicator. Numerous institutions are either preparing for the Perkins Basic Grant Director to retire, hiring new Perkins Basic Grant directors because their director took another position at the institution, or looking at succession planning for personnel placement for Perkins Basic Grant positions. The reality is that because Perkins duties are often categorized as other duties as assigned, this position is one that sometimes sees frequent turnover. During these transitions, it takes time for the Perkins Basic Grant Directors to understand the multiple aspects of Perkins Basic Grants. Additionally, the webinars discussed in this presentation will be archived providing opportunities for future directors to learn more about the Perkins requirements.

### **Developing Revenue Generating Programs the Broaden Employee's CE Credentials into Credit Degrees (Conference Center)**

**Tricia Thomas-Anderson**, Dean of Resource Development, **Diane Tompkins**, Coordinator of Grant Management Services, Eastfield College

This session will introduce attendees to engaging strategies used to develop replicable accelerated programs that align with non-credit industry-recognized certifications. Third-party industry certifications, such as MOUS, ASE, and NATE are commonly offered as industry training for employers. Presenters will use group activities, online resources, and handouts to share how Eastfield College is disseminating Blended Pathway models that expand non-credit certifications into credit-bearing programs that increase institutions' capacity in industry partnerships, enrollment and student success.

**2:10 PM – 2:55 PM**

### **Employability: The Challenge for Workforce Education (Omni A)**

**Phillip Parrish**, Workforce Success Coach, Texarkana College

This presentation will present a viewpoint relating to a greater need to improve employability skills training for workforce programs. The discussion will revolve around the need for funding to produce models and instructional materials that will challenge and equip today's generations and life-long learners and the advantages of buy-in at the community college level.

### **Texas Genuine as a Career Topographical Map for CTE (Omni B)**

**Myshie Pagel**, Dean of Education and CTE, **Rene Chavez**, Counselor, **Irene Gurany-Garcia**, Counselor, **Diana Williams**, Counselor, El Paso Community College

Using TEXASgenuine as a starting point, El Paso Community College (EPCC) has developed a topographical career map for students, ISD's and the workforce to begin to understand the large educational landscape for Career and Technology Education (CTE) opportunities in the State of Texas. This presentation focuses on several strategies developed by EPCC to broaden the understanding of CTE and how it supports the infrastructure of a city, state and nation. Also presented will be an outline and activities for a workshop for ISD and Community College counselors that focus on CTE pathways, the development process of a CTE Mobile team and the branding of CTE within the college and community. Many people within and outside of our institutions do not know what CTE means nor do they understand the spectrum of opportunities that CTE offers a community. Through workshops, mobile teams and FAM (familiarization) tours, EPCC is shaping understanding of CTE in the community.

### **Developing Open Educational Resources (OER) for a Technical Certificate (Omni C)**

**Debra Acuff**, Department Chair, Management & Professional Services, San Jacinto College **Team Member Panel**, Amarillo College, Austin Community College, Lumen learning, Odessa College, San Jacinto College, Tarrant County College

Full-time college students in Texas seeking certificate or degrees can pay more than \$1,500 a year in textbook costs. For many students, especially those who face economic challenges, high textbook costs are barriers for college students be successful in their classes, to complete their certificates or degrees, and for many, access to higher education. One way colleges are addressing this problem is to adopt and develop Open Educational Resources (OER) to replace the more expensive, copyrighted publisher textbooks, OER course materials are freely accessible openly licensed digital resources.

**A Model for ADA Compliance (Conference Center)**

**Richard Leslie**, Coordinator, Teaching & Learning, **Charlotte Powell**, Interpreting Specialist, and **Cynthia Wagner**, Program Director, CIS & Multimedia, McLennan Community College

Presenters will share preliminary institutional policies and procedures for training and tracking interpreting and technology workforce students that are helping with ADA compliance. As part of the 60X30TX initiative, this program provides additional job skills for students as well as helps institutions address a subset of students with disabilities. Students who successfully complete the on-the-job training and fulfill the required hours for the program will be granted a diploma endorsement signifying their additional knowledge and skills in ADA compliance. Research has shown that there is a job market in the state for these job skills. Participants are encouraged to provide input to this team to improve the model.

**2:55 PM – 3:30 PM** **Networking Break/Vendor Displays Door Prize Giveaway!!!** Skylight Foyer

**3:30 PM – 4:15 PM**

**Fast Track to Success—Expanding Competency-Based Education Across Texas (Omni A)**

Amardeep Kahlon, Austin Community College

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

**Good, Better, Best Practices to Improve Nontraditional Gender in CTE, (Omni B)**

Dr. Lesley Keeling-Olson, Temple College

XXXXXXXXXXXXXXXXXXXX Retention or Transfer (3p1), and Student Placement (4p1)]. The goal of this grant is to create networking opportunities to determine if collaboration of Perkins Basic Grant Directors and key staff members will be advantageous in assisting and supporting the Perkins Basic Grant process. At TACTE, Temple College will present a draft of the data available

# Future Events



## 2019 TACE Annual Conference

April 17-19, 2018, Omni Southpark, Austin, TX  
[www.taceonline.org](http://www.taceonline.org)



## TCCIA 2018 Summer Conference

June 3-5, 2018 La Torretta Lake Resort & Spa  
Montgomery, TX  
[www.tccia.org](http://www.tccia.org)

## TACTE 2019 Annual Conference

April 17-19, 2019, Omni Southpark, Austin, TX  
[www.tacte.org](http://www.tacte.org)

## Need TACTE LOGO

### Conference Committee

Shana Drury – President TACTE, Vernon College  
Temple  
Ronda Dozier – Co-Chair, Texarkana College  
College  
David McAnally—Co-Chair, Trinity Valley Community College  
College  
Rafael Brisita, Member, Alamo College  
State College  
Terri Nix, Member, Howard College  
Texas College

Lesley Keeling-Olson, Co-chair,  
Terri Nix, Member, Howard  
Curt Pervier, Member, Midland  
Ben Stafford, Member, Lamar  
Laura Talbot, Member, South

Insert full page ad for NISOD

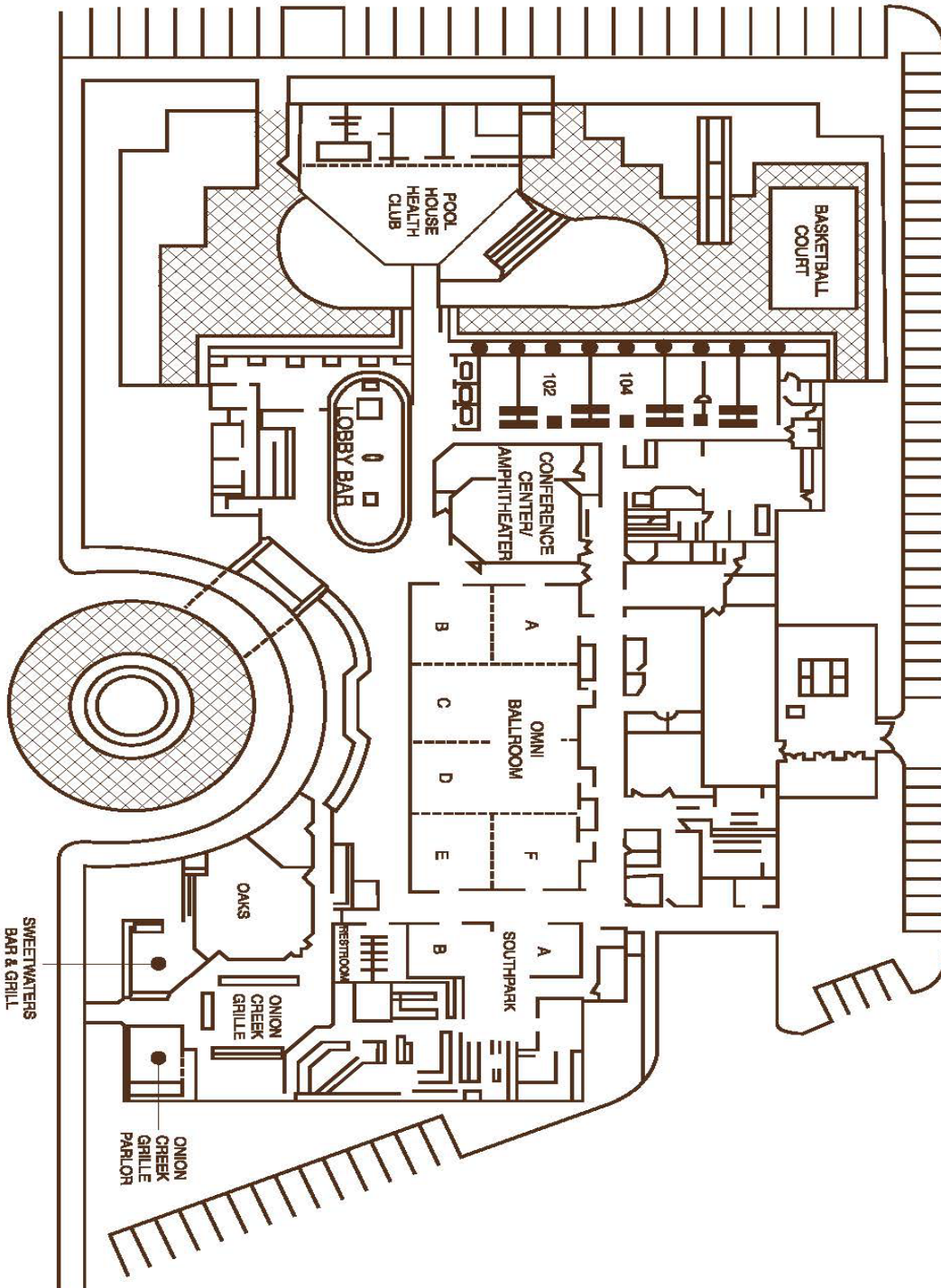


NISOD is a membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges.



## Conference Maps

*Austin Southpark*



## Conference at a Glance

### Wednesday, April 11

8:00 AM – 4:30 PM Registration *Skylight Foyer*

9:00 AM – 12:00PM TACTE Pre-Conference - “A Tutorial on Perkins V and the Alignment with the WIOA and ESSA” Omni A,B,C

#### Lunch (on your own)

**General Session** Omni A,B,C

1:00 – 1:15 PM Welcome & Introductions, *Shana Drury, President, TACTE*

1:15 – 2:15 PM “Impassioned in Your Profession” – *Brooks Harper*

2:15 – 2:45 PM Visit Vendors/Networking Break *Skylight Foyer Ground Floor*

2:45—3:45 PM “Why Should We Hire Your Students”—*Brooks Harper,*

3:45 – 4:15 PM New Member Orientation

6:00 PM Presidents Reception (Omni D,E,F)

### Thursday, April 12

8:00 AM – 11:30 AM Registration *Skylight Foyer*

8:00 AM – 9:00 AM Networking/Continental Breakfast – Omni D,E,F

**General Session** Omni A,B,C

9:00 AM – 10:00 AM “*Building a Workforce for the Construction Industry in Texas*” – Scott Bland, President, Jim Bland Construction; Lorraine Urey, Director of Member Services, Texas Builders Association

10:00 AM – 10:30 AM Networking Break/Vendor Displays Upper Foyer Ground Floor  
AM

## Thursday Breakout Sessions

|                         | Omni A                                                                                                                                                           | Omni B                                                                                                                                                                                        | Omni C                                                                                                                                                              | Conference Center                                                                                                                                                                      |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>10:30 – 11:15 AM</b> | The <b>Texas Advanced Technical Credit Program:</b> Credit Articulation on a Statewide Level, Kristine L. Chadwick, PhD, Inflexion, Inc.                         | <b>Tag Teaming Teens,</b> Kelley Townsend, Trinity Valley Community College, Kristen Stovall, Trinity Valley Community College                                                                | <b>Cybersecurity Education,</b> Haydar Sahin, St. Philip’s College, Rick Lopez, St. Philip’s College, Edith Orozco, St. Philip’s College                            | <b>Apprenticeships – Old Model for New Training,</b> Dr. Sarah (Sallie Kay) Janes. San Jacinto College, Mary Alfuso, Del Mar College, Ken Dupre, Blinn College                         |
| <b>11:30 – 1:00 PM</b>  | <b>TACTE Award Ceremony and Luncheon Speaker – Milton Gonzalez</b>                                                                                               |                                                                                                                                                                                               |                                                                                                                                                                     |                                                                                                                                                                                        |
| <b>1:15 – 2:00 PM</b>   | <b>Training Faculty to Design Online, Competency-based Curriculum,</b> Randall Garver, Texas State Technical College, Randy Haley, Texas State Technical College | <b>Breaking Down Language and Reading Barriers for Adults: Teaching Relevant Workforce Skills to ESL and Not College Ready Students,</b> Lynda Webb, Midland College Valley Community College | <b>Intentional, Intensive, &amp; Involved 2P1, 3P1, and 4P1 Core Indicator Improve,</b> Dr. Lesley Keeling-Olson, Temple College, Mrs. Leshia Smith, Temple College | <b>Developing Revenue Generating Programs that Broaden Employee’s CE Credentials into Credit Degrees,</b> Tricia Thomas-Anderson, Eastfield College, Diane Tompkins, Eastfield College |

|                       |                                                                                                                           |                                                                                                                                                                                                                                             |                                                                                                                                                                   |                                                                                                                                                                                           |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>2:10 – 2:55 PM</b> | <b>Employability: The Challenge for Workforce Education,</b> Phillip Parrish, Texarkana College                           | <b>TEXAS genuine as a Career Topographical Map for CTE,</b> Myshie M. Pagel,, El Paso Community College, Rene Chavez, El Paso Community College, Irene Gurany-Garcia, El Paso Community College, Dianna Williams, El Paso Community College | <b>Developing Open Educational Resources (OER) for a Technical Certificate,</b> Debra Acuff, San Jacinto College North, Heather Rhodes, San Jacinto College North | <b>A Model for ADA Compliance in Online Courses,</b> Richard Leslie, McLennan Community College, Charlotte Powell, McLennan Community College, Cynthia Wagner, McLennan Community College |
| <b>2:55--3:30 PM</b>  | <b>Networking Break with Vendors – Door Prize Giveaway</b>                                                                |                                                                                                                                                                                                                                             |                                                                                                                                                                   |                                                                                                                                                                                           |
| <b>3:30 – 4:15 PM</b> | <b>Fast Track to Success—Expanding Competency-Based Education Across Texas,</b> Amardeep Kahlon, Austin Community College | <b>Good, Better, Best Practices to Improve Nontraditional Gender in CTE,</b> Dr. Lesley Keeling-Olson, Temple College                                                                                                                       |                                                                                                                                                                   |                                                                                                                                                                                           |

Friday, April 13

8:30 AM – 9:15 AM

9:15 AM – 9:45 AM

9:45 AM – 10:15 AM

10:15 AM – 10:45 AM

10:45 AM

Breakfast & Business Meeting– Omni A,B,C

TWC Update -- Aaron S. Demerson, Director Office of Employer Initiatives

THECB Update

TACC Update

Conference Adjourned