

Riding the Waves of Change

TACTE Conference
April 9-11, 2014
Omni Hotel
Downtown Austin

Conference Sponsors



PEARSON



Wednesday, April 9

8:00 AM - 4:30 PM

Registration (Ballroom Level, Second Floor Foyer)

Pre-Conference (Capital Ballroom A-B, Second Floor)

9:00 AM – 12:00 PM

“SACS Substantive Change”

Dr. Deana Savage and Suzy Barr



Dr. Deana M. Savage of Midland, Texas is Special Advisor to the President of Midland College where her responsibilities include serving as the College's Accreditation Liaison and overseeing the Department of Institutional Planning, Effectiveness and Research and the College's Student Success Initiative. Prior to serving in this capacity, Dr. Savage served as Associate Vice-President of Instruction for Career and Technical Programs. Dr. Savage has served as Committee Chair for SACSCOC Off-Site, On-Site and Substantive Change Committees. She has also participated for over six years on the SACSCOC Committee on Compliance and Reports (C & R) as a Special Reader. Much of this work has been on Group A, the body charged with reviewing Substantive Change actions. Dr. Savage is currently a member of the Texas Workforce Education Leadership Committee and the Texas Programs of Study Steering Committee. Previously, she served as President of the Texas Association of College Texas Educators and President of the Texas Administrators of Continuing Education.



Suzy Barr is the Associate Vice President of Planning and Accreditation at Trident Technical College (TTC) in Charleston, South Carolina. TTC is a two-year college, offering both transfer and applied science degrees to approximately 18,000 students per semester. In her 30 years at TTC, Barr has served as a faculty member in mathematics, as the Assistant Vice President for Instruction, and for the past 11 years, as Associate Vice President. In addition to overseeing the college calendar, faculty credentials, the college's strategic plan, and the offices of IR and IE, Barr holds full responsibility for all SACSCOC-related projects and activities at the college. She directed TTC's last two reaffirmations of accreditation, has served on or chaired over 30 SACSCOC committees, and has participated for several years as a special reader for the SACSCOC Committee on Compliance and Reports. She was a member of the SACS Peer Review Advisory Board for five years, and she received the SACS Meritorious Service Award in 2010.

When an accredited institution significantly modifies or expands its scope of operation or changes the nature of its affiliation or ownership, a substantive change occurs. This session will review the types of changes that are included in the Commission's substantive change policy, approval and notification requirements, and reporting timelines. Dr. Armstrong will be available after the session for consultation about issues specific to individual institutions.

Lunch On Your Own

TACTE 2014 Conference *Riding the Wave of Change*

General Sessions

Capital Ballrooms A-B

1:30 PM–2:00 PM

Welcome/Introductions

Cissy Matthews, Galveston College, TACTE President
Shana Munson, Vernon College, Spring Conference Chair

Keynote Address

2:00 PM – 2:45 PM

“The Power of a Teacher”

Dr. Adam Sáenz



Dr. Sáenz earned his Ph.D. in School Psychology from Texas A&M University. He completed his pre-doctoral clinical training under a fellowship appointment to Harvard Medical School, and he has a post-doctorate in clinical psychology from the Alpert Medical School of Brown University. Dr. Sáenz also earned a Doctorate of Ministry in Pastoral Counseling from Graduate Theological Foundation with residency at Christ Church College of Oxford University. Dr. Sáenz is a featured blogger for the Huffington Post Education Page, and he currently serves as the clinical director of the Brazos Valley Counseling and Assessment Clinic, which he founded in 2003. How did he go from juvenile

detention to two doctorates with training at Harvard Medical School and Oxford University? Dr. Adam Sáenz will tell you: it was the power of a teacher.

Dr. Sáenz' story is one the Huffington Post says “will never fail to inspire,” a journey through profound lows and soaring highs. At every important juncture, there have been two common elements—lifesavers that appeared when he most needed it: education and teachers. Whether you're searching for a reason to believe or you just need a hope-filled reminder, the bottom line is that you *do* have tremendous power to make a difference in students' lives, and Dr. Sáenz' message will compel you to engage your calling with passion, with purpose, with vision, and with faith.

2:45 PM – 3:15 PM

Visit Vendors/Networking Break (Ballroom Level, Second Floor Foyer)

Sponsored by Gradcast

3:15 PM – 4:00 PM

“Perkins Update”

Donna Carlin, Assistant Director, THECB



Donna Carlin is the Assistant Director for Community Colleges in the Workforce, Academic Affairs, and Research Division at the Texas Higher Education Coordinating Board. Her primary job is oversight of the Carl D. Perkins grant program. In addition, she has been involved in monitoring legislation and rule development for the past three legislative sessions for the bacterial meningitis vaccination legislation. She's been a member of the Texas Center for Nursing Workforce Studies since 2006, which is a committee that publishes studies on the supply and demand projections for nursing in Texas, as well as hospital staffing and many other nursing studies. She's been employed at the Coordinating Board since 2000, and has participated in the writing of several studies on nursing education, and a recent white paper on the Doctor of Nursing Practice. Prior to working at the Coordinating Board, she worked as a nursing consultant at the Texas Board of Nursing, taught nursing at West Texas A & M University, in Canyon, Texas, and worked for many years as a critical care staff nurse. Ms. Carlin is a graduate of West Texas A & M University with a bachelor's and master's degree in nursing.

The latest information about the Carl D. Perkins grant program will be provided, including projected funding for the 2014-2015 grant year. An update on congressional efforts for the reauthorization of the Perkins Act will be presented, as well as the innovative ways reserve funding is being used to advance high quality CTE in the state.

4:00 PM – 4:30 PM

“60-Hour Rule-What are they doing to us now?”

Dr. Rex Peebles, Assistant Commissioner, THECB



Dr. Rex Peebles has 30 years of experience in higher education, including positions as instructor, professor, department head, dean, and vice president of instruction. He currently serves as the Assistant Commissioner of the Workforce, Academic Affairs, and Research division of the Texas Higher Education Coordinating Board. Dr. Peebles served six years as a member of the Undergraduate Education Advisory Committee, serving from 2010 to 2012 as the committee's co-chair. The Core Curriculum, applicable to all public colleges and universities in Texas was revised during that tenure. In 2010, he was the recipient of the Ray Williams Outstanding Leadership Award from the Texas Community College Instructional Administrators (TCCIA). He served as a co-chair of the LEAP Texas Task Force prior to coming to the Coordinating Board. He has a Bachelor of Arts in Political Science from The University of Texas at Dallas, a Master's in Political Science from The University of Texas at Arlington, and his Ph.D. in Government from The University of Texas at Austin. He has co-authored a Texas state and local government textbook, *Texas Politics and Government: Ideas, Institutions, and Policies* and authored *The Theoria and Praxis of Obligations to Future Generations*.

Senate Bill 497, passed by the 83rd Legislature, requires that by Fall 2015 all associate degrees be limited to 60 semester credit hours. Allowances for exceeding the 60 SCH limit can be granted when a compelling academic reason exists. In this session, Dr. Peebles will discuss the 60 SCH limit, what could be considered a compelling academic reason and the process to apply for an exemption to this rule.

4:45 PM

New Member Orientation

6:00 PM

Presidents' Reception (Longhorn Room, Third Floor)

Thursday, April 10

7:30 AM - 3:00 PM

Registration (Ballroom Level, Second Floor Foyer)

7:30 AM – 8:30 AM

Networking/Continental Breakfast

General Session (Capital Ballrooms A-B, Second Floor)

8:30 AM – 9:15 AM

***“The coming big crew change in the oil and natural gas industry-
An American industrial renaissance”***

Michael Treviño



J. Michael Treviño has more than thirty years of experience in legislative and regulatory advocacy, communications, and image development and reputation management. He is the managing partner of his firm, Treviño & Company, a strategic communications services company with a strong emphasis on building partnerships, creating market access and legislative work. Michael has a wide range of domestic and international public and government affairs experience. Prior to launching his consulting practice, Michael was General Manager, Corporate Public Affairs at Marathon Oil Company. At Texaco, Michael was General Manager of Texaco Inc.'s Global Communications and Government Affairs Division, where he had oversight responsibility for public and government affairs in the U.S., the Americas and Asia/Pacific regions.

An overview of the growing oil and natural gas industry resulting in employment opportunities. Workforce development opportunities for minorities and women. What are the jobs? What should we be doing to prepare the workforce?

9:15 AM – 9:45 AM

Networking Break/Vendor Displays (Ballroom Level, Second Floor Foyer)
Sponsored by Pearson

10:00 AM – 11:00 AM

Breakout Sessions

1. *Detailed occupational skill & learning outcome alignment: phase II fully automated*, **Dr. Larry Grulick**, TSTC Waco, (Capital Ballroom A)
2. *Why educators burn out and what you can do to keep it from happening to you*, **Dr. Adam Saenz**, (Austin South)
3. *House Bill 5: Reincarnating Tech Prep*, **LaKisha McDowell-Bates**, Lone Star College, (Capital Ballroom B)
4. *Programs of Study, a wave to ride*, **Jeffrey Parks**, San Jacinto College, (Congress)
5. *WECM maintenance update, challenges & solutions*, **Terri Nix**, Howard College and **Robin Garret**, Lone Star College, (Austin North)

11:30 AM – 1:00 PM

Luncheon (Longhorn Room, Third Floor)

Arthur Greeno, “Dysfunctional Inspiration”



“When it comes to marketing, Arthur’s goal is to make it ‘remarkable.’ What do others say about your business? Is it something worth ‘remarking’ about? Arthur was talked about in over 20 articles, reports, and TV shows in 2012. He is also listed in the Guinness Book of World Records multiple times and was even mentioned by the New York Times for poking fun at McDonald’s. Arthur will teach you tips for getting media exposure and how to connect with your guests in creative and unique ways. Arthur didn’t come from a business background, but if you’ve ever been to any of his restaurants, you will agree that his teams are extraordinary. He teaches organizations how to “Find and Train Freakin’ Awesome Teams”, and he does it in his own lighthearted, irreverent, and down-

to-earth way. From how he trains team members to how to get them to say “my pleasure!” and mean it, you will learn how his daytime team retention rate is 6+ years (far eclipsing the industry average). Customer service is the cornerstone of his approach to business. What you experience at his restaurants is what has taken him all over the country speaking to organizations about how to provide “remarkable” service to their guests. Anyone can deliver a plate of food, but it’s an altogether different thing to change someone’s day, week, or even their life. Arthur’s insight will give you keys to be remarkable in your business and more importantly to really make a difference.” If you need more information or if you have questions for Arthur, feel free to contact him at www.arthurgreeno.com. You can also follow him on Twitter or Facebook: <https://www.facebook.com/arthur>; <https://twitter.com/arthurgreeno>

Connecting with people emotionally is the key to any success. If you think back to the strongest memories you have, they are probably due to some kind of emotional connection. For Arthur, growing up with an alcoholic, police showing up regularly at his house to calm the fighting down when it wandered outside, attending 9 different schools because his parents had to keep moving, having scoliosis and wearing a back brace that resembled something out of a medieval torture movie during the most impact full years of his life. Unfortunately many of his emotional connections early in life were tied to things negative experiences. How many of our friends, family, customers, or just people we meet have the same thing? It is a passion of Arthurs’ to enable everyone he meets to make an impact on others. It’s a choice, simple, but not easy. Arthur has worked hard to create systems that empower others to make a difference in others’ lives.

1:30 PM – 2:30 PM

Breakout Sessions

6. *Are you prepared to lead the fight against digital cheating? A review of the effects of digital cheating on an on-line LVN/RN program*, **Dr. Ben Stafford**, Lamar State College Port Arthur, (Capital Ballroom A)
7. *Developing a statewide biotechnology network to meet the employee needs of a growing Texas industry*, **Dr. Linnea Fletcher, Angela Wheeler, Jennifer Lazare**, Austin Community College, (Congress)
8. *College opportunities for veterans*, **Joyce Williams & Dr. Hamaria Crockett**, Dallas County Community College, (Capital Ballroom B)
9. *Marketing...new ideas and a fresh take for any budget*, **Arthur Greeno**, (Austin South)
10. *Effective employer involvement*, **Janice Johnston, Lyndy Forrester, Mark Rowh**, Amarillo College, (Austin North)

2:30 PM – 3:00 PM

Networking Break/Vendor Displays (Ballroom Level, Second Floor Foyer)

DOOR PRIZE GIVEAWAY!!!

3:00 PM – 4:00 PM

Breakout Sessions

11. *Fusing math into welding: Designing a contextualized course for welders*, **Carolyn Harnsberry & Evan McClimans**, Galveston College, (Capital Ballroom A)
12. *What are we not teaching our nursing students about healthcare?* **Ron Epps**, McLennan Community College, (Capital Ballroom B)
13. *TSSB recognition-everything you need to know about skill standards and why this is important for your program*, **Dr. Larry Lee and Dr. David Arreguin**, Del Mar College, **Anne Dorsey**, TSSB, (Austin South)
14. *Process technology: The challenge*, **Michael Speegle**, San Jacinto College, (Austin North)
15. *Development of advance irrigation training*, **Joe Todaro**, TSTC Waco, (Congress)

Dinner on Your Own

Friday, April 11

8:30 AM – 9:30 AM

Breakfast & Business Meeting (Capital Ballrooms A-B)

9:30 AM – 10:00 AM

Website Update

10:00 AM – 11:00 AM

THECB Update

Dr. Garry Tomerlin, Deputy Assistant Commissioner, THECB
and Dr. Rex Peebles, Assistant Commissioner, THECB

11:00 AM

Conference Adjourned

Continue to conquer the waves of change!

Breakout Session Details

10:00 AM – 11:00 AM

[“Detailed occupational skill & learning outcome alignment: phase II fully automated”](#)

(Capital Ballroom A)

TSTC Waco proposes a Third and Final Year follow-up Perkins State Leadership project that fully validates the newly automated curriculum alignment system, SOA, and expands its use with additional technical programs at two-year community colleges across the state. For year three, TSTC Waco has selected 18 non-duplicated programs, with 36 Occupational Areas, which have demonstrated active advisory board members for curriculum alignment and revision from and among twelve two-year (non-TSTC) colleges. Virtual advisory board members serving as key subject matter experts will receive complete information necessary through an online web-based survey for their fine tuning during the virtual industry advisory process. Also for year three, TSTC Waco will work to fine tune the automated systems for collecting and matching data from the TWC’s DWA database and the WECM database electronically. (For the 2011-12 grant and the 2012-2013 grant, the raw data used for the goodness-of-fit and gap analysis had to be manipulated by hand in order to refine the curriculum for twenty-one different occupational areas.) The intense interest expressed by THECB and educators around the state at various presentations over the past two years attests to the importance of the Curriculum Alignment virtual industry advisory process at a time when colleges are working to ensure that their training programs meet industry needs. TSTC planned a robust recruitment effort in order to engage a geographical variety of colleges with a wide range of enrollments to participate in the curriculum alignment process for this proposed grant year. Going forward, all Texas two-year colleges will now be able to rapidly input their essential curriculum elements into the online SOA system and in short order receive a comprehensive review for their program as to its relative match to the needs of the employers that hire their graduates. Furthermore, using the SOA public site, previously analyzed programs will be available online for two-year colleges with similar programs to easily compare the DWAs of the completed programs with the DWAs of their own programs and for a comparison-to-fit for their employers.

Dr. Larry Grulick, Associate Vice Chancellor, TSTC Waco

[“Why educators burn out and what you can do to keep it from happening to you”](#) (Austin South)

Educators are nurturers. Any good nurturer is likely to consider the needs of others above their own needs. That’s certainly admirable, but if left unchecked, self-neglect could lead to chronic stress and eventual burnout. Are you loving yourself as well as you love those around you? This webinar was created to give you a better understanding of what a healthy you should look like—occupationally, emotionally, spiritually, financially, and physically. You will also receive practical strategies to increase well-being in each of those areas.

Dr. Adam Saenz

[“House Bill 5: Reincarnating Tech Prep”](#) (Capital Ballroom B)

Due to implementation of new high school graduation requirements, ISDs are charged with expanding college credit opportunities in career and technical education. Generating credit without a means to an end can mislead students and compromise degree completion data. This presentation addresses how to support your districts, guide future students and enhance completion efforts utilizing the Tech Prep model.

LaKisha McDowell-Bates, Program Manager, Compliance Initiatives, Lone Star College System

[“Programs of Study, a wave to ride”](#) (Congress)

The Programs of Study Perkins Funded Project extends the work completed during the Dallas

County Community College District, TEA and Texas Tech to align AchieveTexas' Program of Study (POS) with College and Career Readiness Standards (CCRS), and the Tarrant County College District Energy Career Cluster Pathway model. Using outcomes and challenges from these projects, San Jacinto Community College is developing a strategic plan for State Programs of Study (POS). The long-term goal is to integrate Programs of Study (POS) into career and technical education programs, and to align the Program of Study (POS) development process with the efforts of other state agencies. The presentation will focus on the 2014 project activities for developing State Programs of Study and their linkage to the WECM course writing manual.

Jeffrey Parks, Dean of Industrial and Applied Technology, San Jacinto College

["WECM maintenance update, challenges & solutions"](#) (Austin North)

The Workforce Education Course Manual (WECM) is a web-based inventory of current workforce education courses available for use by public two-year colleges and the Texas State Technical College in Texas. It provides community and technical colleges with an inventory of pre-approved courses "stored" in an online database and accessible to Career and Technical Educators in Texas. This presentation will provide a review of the writing process and address challenges and solutions during the 2013-14 Perkins State Leadership grant cycle.

Terri Nix, Dean of Workforce, Howard College and **Robin Garret**, Executive Director of Continuing Education, Lone Star College System

11:30 AM – 1:00 PM

Luncheon (Longhorn Ballroom, Third Floor)

1:30 PM – 2:30 PM

["Are you prepared to lead the fight against digital cheating? A review of the effects of digital cheating on an on-line LVN/RN program"](#) (Capital Ballroom A)

"Identification" and "Enforcement" are the paired hinges on which higher education's credibility hangs. Leaders cannot claim to be truly in charge of their programs until they can insure that program rules and guidelines are followed. Leaders of online programs must first insure that the person enrolled is the student taking the class and then enforce the rules of the program as students participate in chat-rooms, discussions, homework and testing.

Dr. Ben Stafford, Director of Assessment and Research and Chair of Allied Health, Lamar State College-Port Arthur

["Developing a statewide biotechnology network to meet the employee needs of a growing Texas industry"](#) (Congress)

Austin Community College Biotechnology Program received a Perkins Leadership Award to develop a Biotechnology Network in Texas where community colleges support high school biotechnology efforts. The network will provide biotechnology training and equipment to high school teachers for the purpose of recruiting students to biotechnology and STEM careers. Come learn how this network is being established to meet the growing employee needs of the Biotechnology Industry in Texas while also, provide students with dual credit for taking the high school Advanced Biotechnology. This course is equivalent to a college-level, common core Biology course.

Dr. Linnea Fletcher, Department Chair of Biotechnology, **Angela Wheeler**, Project Director, **Jennifer Lazare**, Lead Faculty/Assistant Director all of Austin Community College

["College opportunities for veterans"](#) (Capital Ballroom B)

Dallas County Community College District (DCCCD) recently received a \$150,000 grant from the Texas Workforce Commission; the grant is enabling the district to create a Veterans and Service

members accelerated career paths for industry certification in information technology and an optional Internet marketing specialist certificate. The program is offered at all seven colleges in the DCCCD system, reduces the time Veterans and Service members need to complete an associate degree and certificate for those specified areas. Service members and veterans who had computer information technology training during their tour of duty can receive credit for that education and experience through DCCCD's College Credit for Heroes program. The primary goal is to provide college credit for these courses – beginning with the 2014 spring semester – to decrease the amount of time a student takes to earn an associate degree in IT or a workforce IT certificate so that veterans can transition into the workforce quickly. DCCCD will help meet the workforce needs in Dallas County.

Joyce Williams, District Director of Workforce Education and Development and **Dr. Hamaria Crockett**, Sr. Grant Manager, College Credit for Heroes, both of Dallas County Community College District

[“Marketing...new ideas and a fresh take for any budget”](#) (Austin South)

Whether it is grass roots marketing or you have giant funds at your disposal, Arthur has the mindset that can open your mind to new possibilities. Do you remember the old Life Cereal commercial with Mikey? If you do, it certainly shows your age. The commercial featured 2 kids who didn't know if they would like the cereal or not, they decided to get Mikey to eat it because "Mikey will eat anything." I am the Mikey of Chick-fil-A because I will try anything. Amazingly, I am also slow enough that I may try it 2 or 3 times before I give it up. Sometimes it's a bust, sometimes it's a MAJOR bust. But sometimes it's a success. Sometimes even a GREAT success. In 2008 I made Ripley Believe It or Not for the world's largest handspun milkshake. I made the world's largest lemonade in 2009. And in 2010 we set a new record for 1140 gallon sweet tea. The first Chick-fil-A store I owned only did \$286,000 in sales my first year. Today I do almost twice that each month at one of my locations.

Arthur Greeno

[“Effective employer involvement”](#) (Austin North)

In selecting training programs for redesign through a Department of Labor TAACCCT Grant, Amarillo College turned to local employers for advice. The employer community helped identify the training programs to target and have continued to provide input related to the skills job applicants should possess – both the technical skills and the more general workplace success skills, or “soft skills.” Plans are in place for ongoing employer involvement in evaluating the redesigned curriculum and assessing whether students who have completed the redesigned programs are better prepared for the workplace than previous job applicants.

Janice Johnston, Director of the Department of Labor TAACCCT Grant project, **Lyndy Forrester**, **Mark Rowh**, all of Amarillo College

2:30 – 3:00 PM **Networking Break/Vendor Displays** (Second Floor Foyer)
DOOR PRIZE GIVEAWAY!!!

3:00 PM – 4:00 PM

[“Fusing math into welding: designing a contextualized course for welders”](#) (Capital Ballroom A)

The presentation will demonstrate a model of instruction which combines mathematical and welding concepts to build critical thinking skills in developmental mathematics learners which can be directly applied to their career field of welding. The purpose of the demonstration is two-fold: First, to provide instructors with a feasible course design option which allows welding technology certificate and degree prospects the opportunity to complete their developmental math requirements while simultaneously completing the requirements for a certificate or degree, and second, to explain how to design a hands-on contextualized course which will help to ensure that certificate holders and graduates of the Welding Technology program are proficient in mathematics and hence, well prepared for a job in the welding industry.

Carolyn Harnsberry, Program Coordinator for Developmental Mathematics and **Evan McClimans**, Welding Instructor/Program Director, both of Galveston College

[“What are we not teaching our nursing students about healthcare?”](#) (Capital Ballroom B)

Nurses not only provide patient care but are instrumental in determining how well a hospital does financially and how the public perceives the care they receive at the hospital. This presentation will discuss the role nurses play in Value Based Purchasing which can adversely affect a hospital's bottom line. It will also address how the Hospital Consumer Assessment of Healthcare Providers and Systems (HCAHPS) affect the public perception. It is critical that our nursing students enter their first job understanding how these standards can affect the hospital's income and, therefore, the nurse's salary.

Ron Epps, Dean of Workforce Education and Emergency Management Coordinator, McLennan Community College

[“TSSB recognition-everything you need to know about skill standards and why this is important for your program”](#) (Austin South)

Texas Skill Standards Board Program Recognition is a state “seal of approval” that your program is teaching competencies and assessing student outcomes to industry-specified skills and knowledge. Join the ranks of recognized programs that are being promoted to industry groups at TSSB outreach sessions and on the TSSB website. Join us in our session to get information on the program recognition process, to understand what skill standards are, and how to use them in your instructional programs.

Dr. Larry Lee, Dean of the Business, Professional and Technology Education Division, and **Dr. David Arreguin**, Chair, Dental and Imaging Technology, both of Del Mar College; **Anne Dorsey**, Program Administrator, TSSB

[“Process technology: The challenge”](#) (Austin North)

The challenge of teaching a high technology curriculum, its expenses, resources needed, and invaluable industry support.

Michael Speegle, Department Chair of Process Technology, San Jacinto College

[“Development of advance irrigation training”](#) (Congress)

This is a Perkins Leadership Grant being used to develop methods, materials, and equipment used in developing Advanced Irrigation Training and Conservation.

Joe Todaro, Department Chair for the Golf Course and Landscape Management Program, TSTC Waco

Conference Committee

Shana Munson – Chair, Vernon College

Ben Stafford, Lamar State College-Port Arthur

Charlotte Speegle, Cisco College

Cheryl Smith, Lone Star College

Debra Jurries, Lone Star College

Lindle Grigsby, Eastfield College

Cissy Matthews, Galveston College

Curt Pervier, Midland College

Don Weasenforth, Collin County Community College

Laura Talbot, South Texas College

Louise Wiley, Kilgore College

Future Events



2014 TACE Annual Conference

April 22 - 24, 2014, Omni Southpark, Austin, TX
www.taceonline.org



TCCIA 2014 Summer Conference

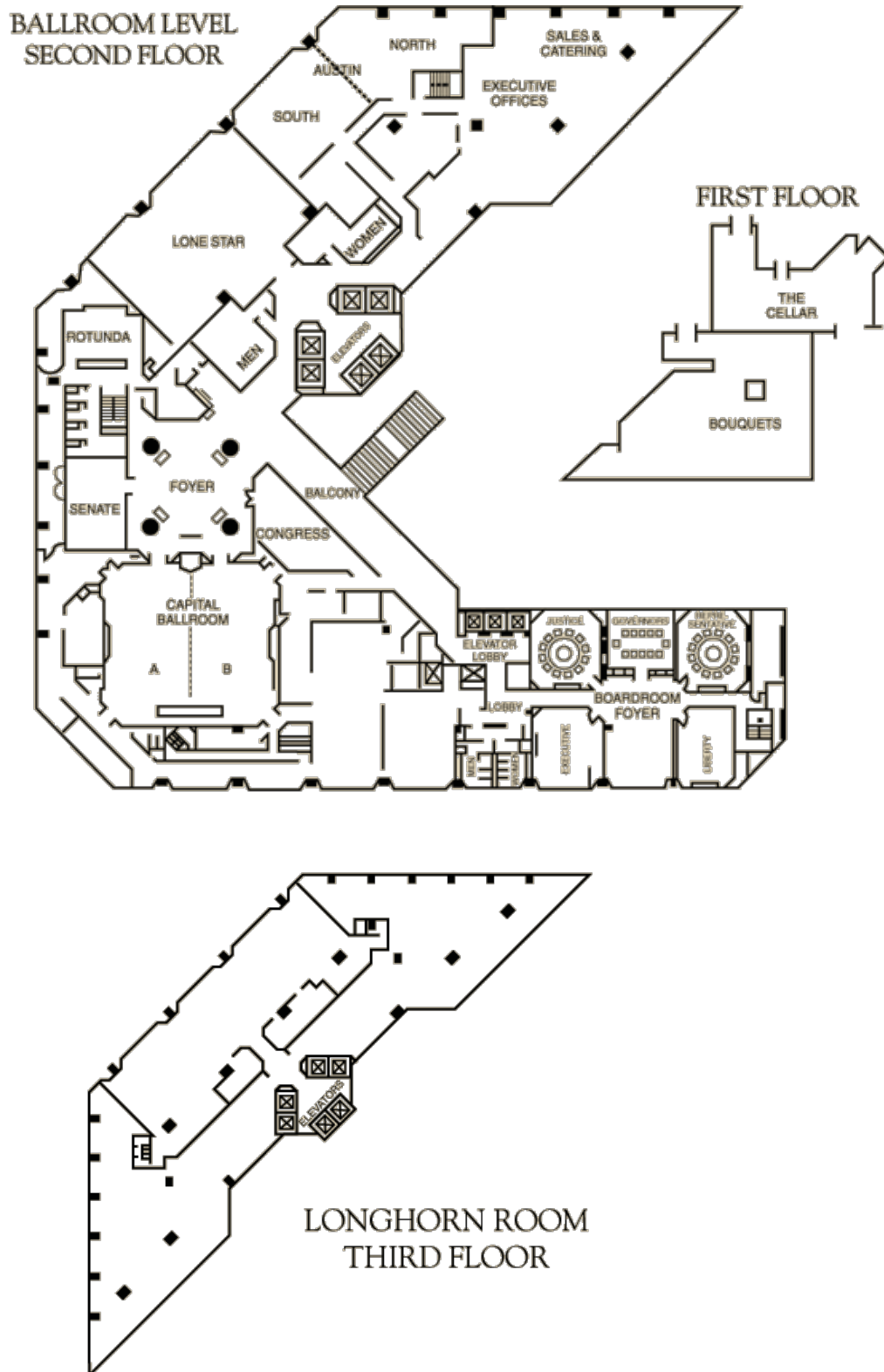
June 1-3, 2014 Galveston-San Luis Resort
www.tccia.org



TCCIL 2014 Conference

October 8-10, 2014 Omni Downtown, Austin, TX
www.tacte.org

conference maps



Conference at a Glance

Wednesday, April 9

- 8:00 AM - 4:30 PM Registration (Ballroom Level, Second Floor Foyer)
- 9:00 AM -12:00 PM TACTE Pre-Conference (Capital Ballrooms A-B, Second Floor) "Substantive Change"

Lunch (On Your Own)

General Session (Capital Ballrooms A-B, Second Floor)

- 1:30 -2:00PM Welcome and Introductions
- 2:00 - 2:45 PM Keynote "The Power of a Teacher"
Dr. Adam Saenz
- 2:45 - 3:15 PM Visit Vendors/Networking Break
Sponsored by Gradcast
- 3:15 - 4:00 PM "Perkins Update"
Donna Carlin, Assistant Director, THECB
- 4:00 – 4:30 PM "The 60-Hour rule-What are they doing to us now?"
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Michael Trevino
- 9:15 AM – 9:45 AM Networking Break/Vendor Displays (Ballroom Level, Second Floor Foyer)
Sponsored by Pearson

Thursday Breakout Sessions

	Austin North	Austin South	Ballroom A	Ballroom B	Congress
10:00 - 11:00 AM	WECM maintenance update, challenges & solution Terri Nix & Robin Garret	Why educators burn out and what you can do to keep it from happening to you Dr. Adam Saenz	Detailed occupational skill & learning outcome alignment: phase II fully automated Dr. Larry Grulick	House Bill 5: Reincarnating Tech Prep LaKisha McDowell-Bates	Programs of Study, a wave to ride Jeffrey Parks
11:30 - 1:00 PM	Luncheon-Arthur Greeno (Longhorn Room, Third Floor)				
1:30 - 2:30 PM	Effective employer involvement Janice Johnston, Lyndy Forrester, Mark Rowh	Marketing...new ideas and a fresh take for any budget Arthur Greeno	Are you prepared to lead the fight against digital cheating? A review of the effects of digital cheating on an on-line LVN/RN program Dr. Ben Stafford	College opportunities for veterans Joyce Williams & Dr. Hamaria Crockett	Developing a statewide biotechnology network to meet the employee needs of a growing Texas industry Dr. Linnea Fletcher, Angela Wheeler, Jennifer Lazare
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Friday, April 11 (All Sessions in Capital Ballrooms A-B)

- 8:30 - 9:30 AM Breakfast & Business Meeting
- 9:30 - 10:00 AM Website Update
- 10:00 - 11:00 AM THECB Update
- 11:00 AM Conference Adjourned