

TACTE Conference • April 6-8, 2016 • Omni Hotel • Downtown Austin



Meet GENERATION NEXT:

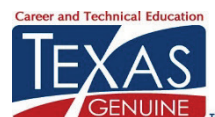
Understanding and Teaching Today's Learners in Technical Education

Conference Sponsors



Contract for Equity
Enlighten, Educate, Employ

Carl D. Perkins Leadership Project



Wednesday, April 6

8:00 AM - 4:30 PM

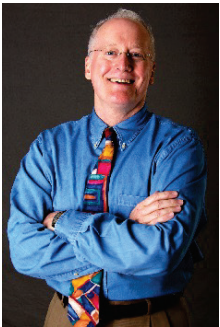
Registration (Ballroom Level, 2nd Floor Foyer)

Pre-Conference (Capital Ballroom A-B, 2nd Floor)

9:00 AM – 12:00 PM

“Meet Generation NeXt; Understanding Today’s Learners”

Dr. Mark Taylor



Dr. Mark Taylor is an award winning speaker recognized internationally as an educator, expert and consultant who is on the forefront of transformations in educational practice and workplace management. As an authority on the traits, developmental issues and learning outcomes of today's young people, he is dedicated to helping colleges, universities, schools and professional programs better understand and serve our students for learning, development, persistence and successful integration into the “after college” world. His work with organizations and companies focuses on helping people understand and work more effectively with the generational groups, especially our young people from "Generation NeXt". Building on over 30 years of experience in higher

education, health care and the helping professions, including as a psychotherapist, professor, and in academic and student services administration, Dr. Taylor has worked with over 600 organizations, businesses and schools in 48 states, and made presentations at numerous state, regional, national, and international events. Publications include numerous book chapters, invited pieces, and articles in professional journals including his recent articles on "Teaching Generation NeXt". Business clients have included Boeing Aerospace, 20th Century Fox Motion Pictures, Wal-Mart, FEMA and the U.S. Army. Dr. Taylor holds graduate degrees from the University of Arkansas and academic appointments at Arkansas State University and the University of Arkansas at Little Rock Graduate School.

Today's learners are different. Our students have characteristics and expectations that present unique challenges to those of us charged with teaching, serving and supervising them through their college/ university experience. Their issues with academic preparation, responsibility and self-esteem, consumer expectations, use of technology and styles of interacting can impact, and interfere with, their learning, persistence and academic success at school, and workplace readiness and success. This program will help faculty understand the social, personal and academic traits and preferences our students bring to college, how these characteristics impact learning, persistence and success.

Lunch On Your Own

TACTE 2016 Conference

Meet Generation NeXt; Understanding and Teaching Today's Learners in Technical Education

General Sessions

Capital Ballrooms A-B

1:00 PM–1:30 PM

Welcome/Introductions

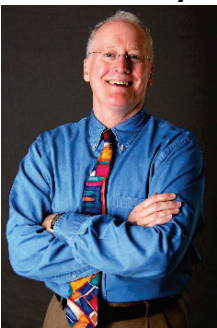
Laura Talbot, South Texas College, TACTE President

Dale Robertson, Texas Workforce Commission,

1:30 PM–2:30 PM

“Best Practices Model for Technical Education”

Dr. Mark Taylor



While there is fairly compelling evidence that today's learners are not responding particularly well to traditional instruction in terms of learning outcomes and readiness for the knowledge based workplace, as well as evidence of the demonstrable effectiveness for academic practices that increase student activity, engagement and responsibility for their own learning, not all technical educators have awareness of or training in these methods. Dr. Taylor's keynote will serve as an introduction to a research based best practices model appropriate to all areas of technical education with immediately applicable methods for increasing lasting student learning. (See Dr. Taylor's full bio on page 3)

2:30 PM – 3:00 PM

Visit Vendors/Networking Break (Ballroom Level, 2nd Floor Foyer)
Sponsored by GradCast

3:00 PM – 4:00 PM

“Explore Nontraditional Careers”

Ben Williams, Ph.D. – Sponsored by Carl D. Perkins Leadership Project



Industry and government are calling for diversity in high-skill, high-wage, and high-demand Career and Technical Education (CTE) programs and pathways, in order to grow the economy and innovate in a complex inter-connected world. Many of the occupations and career fields these programs lead to are stubbornly sex-segregated because of cultural stereotypes and cultural norms that have discouraged students from pursuing them. Dr. Williams, PhD, National Alliance for Partnerships in Equity's Director of Special Projects will share a framework with specific activities to help community college faculty, administrators, advisors, and other staff to increase the participation, persistence, and completion of students in nontraditional career preparation programs. Come to this keynote to learn how to increase access, equity, and diversity in CTE.

Dr. Williams manages NAPE's research and evaluation functions and directs equity capacity building projects for educators. Dr. Williams, who is a national expert on Equity in STEM and CTE, is a Mentor Instructor in NAPE's two

primary professional development programs: The Program Improvement Process for Equity (PIPE™) and Micro-messaging to Reach and Teach Every Student™. Both programs are research-based, effective professional development programs designed for secondary and community college educator teams to increase access and success for under-represented students in high-skill, high-wage, and high-demand nontraditional CTE programs. In 2015, Dr. Williams co-authored the NAPE *Explore Nontraditional Careers* toolkit, which provides tools and activities for educators and counselors to more effectively recruit and retain students in nontraditional career preparation programs. His book chapter, "Using research- and evidence-based strategies to increase access and gender equity in STEM: The STEM Equity Pipeline Project" can be found in J.L. Wood & R.T. Palmer (Eds.), *STEM Models of Success: Programs, Policies, and Practices in the Community College* (2014).

Dr. Williams graduated from Wheaton College (Mass.) with a BA in Psychology and Philosophy and then attained a Masters in Higher Education and Student Affairs and a PhD in Educational Policy & Leadership from The Ohio State University.

4:00 PM – 4:30 PM **New Member Orientation**

6:00 PM **Presidents' Reception- Face reading - Mac Fulfer**
(Longhorn Room, 3rd Floor)

Thursday, April 7

7:30 AM - 3:00 PM **Registration** (Ballroom Level, 2nd Floor Foyer)

8:00 AM – 9:00 AM **Networking/Continental Breakfast**

General Session (Capital Ballrooms A-B, Second Floor)

9:00 AM – 10:00 AM **"WECM Update", WECM Leadership Team - Don Perry, Deana Savage, Duane Hiller, Faye Murphy, Jeff Parks**

10:00 AM – 10:30 AM **Networking Break/Vendor Displays** (Ballroom Level, 2nd Floor Foyer)

10:30 AM – 11:15 AM **Breakout Sessions**

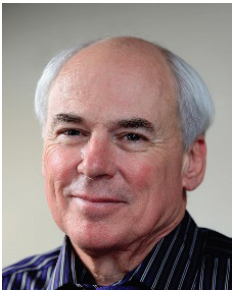
1. *Soft skills and Inter-professional Simulation for Health Science Programs*, **Rhonda Bell**, San Jacinto College (Capital Ballroom A)
2. *Perkins Panel Discussion*, **Perkins Panel**, (Austin South)
3. *Skills Development- Marketing and Engagement for Successful Partnerships*, **Roxanna Newton**, Texas Workforce Commission (Austin North)
4. *Tight Engagement with Business Produces Successful Graduates*, **Ann Beheler**, Collin College (Capital Ballroom B)

11:30 AM – 1:00 PM

Luncheon (Longhorn Room, 3rd Floor)

TACTE Award of Excellence Presentation

Mac Fulfer



Mac Fulfer practiced law in Fort Worth, Texas for nearly 22 years, since earning his Doctorate of Jurisprudence from the University of Texas in 1975. Initially, Mr. Fulfer became interested in the practice of face reading for the purpose of jury selection. He quickly discovered that face reading changed his perspective, allowing him to see people more compassionately through the experiences reflected on their faces.

Since then, he has researched and developed these skills and presented ideas in workshops across the country. His workshops are in great demand from lawyers, educational institutions, Fortune 500 companies and other venues that have an interest in understanding people. As a presenter, Mr. Fulfer relies on his background, personal experience, wisdom and expertise in face reading to provide participants with information and experience that will enhance their communication skills.

He has spoken to companies and organizations that include American Airlines, the Kansas State Judicial Conference, Business Week Magazine, the International Meetings Planners, the National Association of Legal Administrators and the U.S. Postal Service.

Whether selling, hiring, negotiating, speaking or interacting, the ability to discern another's attitude and mind-set is a skill we all desperately need. Being a truly gifted communicator is not solely defined by mastery of a verbal style or well-rehearsed techniques; it also requires the ability to immediately read and acknowledge your audience. The availability of the face gives the reader an opportunity to accurately interpret and respond to every interaction.

1:30 PM – 2:15 PM

Breakout Sessions

5. *PLA Portal Project: Using Technology and Training to Improve PLA Strategies*, **Tricia Thomas-Anderson and Diane Tompkins**, Eastfield College (Capital Ballroom A)
6. *CCPI, Helping Students for One Incredible Career in the Petrochemical Industry*, **Dr. Cathy Kemper-Pelle** and **Dr. Sallie Kay Janes**, Lee College (Austin North)
7. *Results for Promising/Best Practices and Performance Improvement Plan Ideas for 2P1, 3P1, and 4P1*, **Dr. Lesley Keeling-Olson**, Temple College, (Austin South)
8. *In Search of the Missing Link: Helping Students Identify and Apply Marketable Skills*, **Stephanie Legree-Roberts** and **Keisha Holman**, Central Texas College (Capital Ballroom B)

2:45 PM – 3:45 PM

Breakout Sessions

9. *Fast Track to Success: Best Practices for Planning, Developing, and Implementing Competency Based Education in Workforce and Technical Programs*, **Dr. Amardeep Kahlon** and **Linda Smarzik**, Austin Community College (Capital Ballroom B)
10. *Opportunities and Challenges in Dual Credit Health Sciences Workforce Training*, **Michelle Millen**, Collin College (Austin North)
11. *TEXASgeniune; Free Career Exploration Website*, **Shannon Swore**, Victoria College, (Capital Ballroom A)

12. *Data Drive Decision Making – Program Cost Analysis*, **Steve Davis**, Grayson College
(Austin South)

3:45 PM – 4:15 PM **Networking Break/Vendor Displays** (Ballroom Level, 2nd Floor Foyer)

DOOR PRIZE GIVEAWAY!!!

Dinner on Your Own

Friday, April 8

8:30 AM – 9:15 AM

Breakfast & Business Meeting (Capital Ballrooms A-B)

9:15 AM – 9:45 AM

Block Scheduling Update

Dr. Garry Tomerlin, Deputy Assistant Commissioner, THECB

9:45 AM -10:15 AM

THECB Update

Dr. Rex Peebles, Assistant Commissioner, THECB

Dr. Gary Tomerlin, Deputy Assistant Commissioner, THECB

10:15AM -10:45 AM

TACC Update

**Dr. Steve Johnson, Vice President – Texas Association of
Community Colleges**

10:45 AM

Conference Adjourned

Thursday Breakout Session Details

10:30 AM – 11:15 AM

"Soft Skills and Inter-professional Simulation for Health Science Programs"

Rhonda Bell, San Jacinto College (Capital Ballroom A)

There is a need to modify educational programs to include opportunities for collaboration between health disciplines, certain skills are needed in today's workforce. The five skills essential in today's workforce are: collaboration, communication, problem-solving, time management and leadership. This session will discuss the importance of providing simulated learning activities to enhance skills needed by today's graduates. While this session will focus on simulated learning for health science programs, the learning opportunities may be applied to any discipline.

Perkins Panel Discussion" (Austin South)

Everyone has Perkins Basic Grant questions they want to ask but either hesitate or do not have the opportunity to ask the right person. This panel was designed to assist anyone that works with Perkins Basic Grants and wants to ask questions about how to structure the grant or how they can improve their grant processes. Additionally, understanding Perkins Basic Grant data, the reallocation process, and strategic ways to improve Perkins Basic Grant Core Indicators is essential to everyone that receives Perkins Basic Grant funds.

"Skills Development – Marketing and Engagement for Successful Partnerships"

Roxanna Newton, Texas Workforce Commission (Austin North)

An opportunity for Colleges and other Skills Development stakeholders to come together and discuss marketing and engagement strategies and successful practices. The presentation will be formatted as round-table discussions with each table being facilitated by a stakeholder representative. Attendees will have the opportunity to select a round-table topic where they will participate and share a collaborative and productive conversation. At the end of the session the facilitators will summarize the highlights of their table's conversation for the audience.

"Tight Engagement with Business Produces Successful Graduates"

Ann Beheler, Collin College(Capital Ballroom B)

This session will show participants how to identify and develop strong business partnerships and keep the relationships vital. Attendees will learn about the job skills validation process preparing students for entry level jobs with skills identified by business partners who eventually hire the graduates. Business engagement beyond meetings will be the focus of the presentation. Business involvement in virtual internships, mentoring, job fairs and the development of student portfolios. Attendees will leave the session with strategies to implement regardless of the discipline.

11:30 AM – 1:00 PM **Luncheon** (Longhorn Ballroom, Third Floor)

1:30 PM – 2:15 PM

"PLA Portal Project: Using Technology and Training to Improve PLA Strategies"

Tricia Thomas-Anderson and Diane Tompkins, Eastfield College (Capital Ballroom A)

There is a need for prior Learning Assessment (PLA) of skills acquired by military veterans and technical industry employees. PLA will enable and encourage students to complete a credential or degree. The PLA Portal Project is a statewide initiative funded by a Perkins State Leadership grant to address the need for professional development of higher education personnel in the assessment of prior learning. This session will introduce innovative technology and training opportunities available to create or improve PLA processes.

"CCPI, Helping Students for One Incredible Career in the Petrochemical Industry"

Dr. Cathy Kemper-Pelle and Dr. Sallie Kay Janes, Lee College (Austin North)

This presentation will give an overview of how nine Texas Gulf Coast Area Community Colleges have formed a united vision and direction to recruit and train students for 6 figure salaries and incredible careers.

"Results for Promising/Best Practices and Performance Improvement Plan Ideas for 2P1, 3P1, and 4P1" **Dr. Lesley Keeling-Olson**, Temple College (Austin South)

Temple College, through a Perkins Leadership Grant, worked with consultants and experts in the field to determine Credential, Certificate or Diploma (2P1), Student Retention or Transfer (3P1), and Student Placement (4P1). Presentation of Promising/Best Practices and Performance Improvement Plan Ideas.

[“In Search of the Missing Link: Helping Students Identify and Apply Marketable Skills”](#)

Stephanie Legree-Roberts and **Keisha Holman**, Central Texas College (Capital Ballroom B)

Students rarely make the connection between education and its application in their careers and in life. Too often you hear students say; “When will I ever use this?” “Why do I need to know this?” “How will this help me to get a job or be successful in life?” This session helps educators answer these questions by exploring marketable skills as the unseen, unrealized piece of the puzzle that bridges education with real world and real life application. This interactive session will define marketable skills, identify the many functions and purpose of these covert skills and demonstrate their application in the workplace, as well as in life. Uncover the clues, dispel the myth and solve the mystery of the missing link.

2:45 PM – 3:45 PM

[“Fast Track to Success: Best Practices for Planning, Developing, and Implementing Competency Based Education in Workforce and Technical Programs”](#)

Dr. Amardeep Kahlon and **Linda Smarzik**, Austin Community College (Capital Ballroom B)

Competency Based Education (CBE). Rather than focus on memorization and exams, the primary focus of CBE is to structure learning around projects that allow students to obtain and demonstrate a mastery of competencies using cross-functional learning activities. Faculty serve as mentors guiding and supporting students in their development. Students graduate when all learning is mastered, time to completion is variable based on the student and their learning curve. Students can clearly demonstrate their learning to their employers. Some students already possess competencies through the workplace, through the military or from other institutions. How can this prior learning be assessed? Several colleges are making their CBE programs available online so that learning becomes more flexible and more obtainable. Austin Community College has seen graduation rates rise by 34%. During this session, the lessons learned and best practices will be shared with attendees. This session will be particularly useful to colleges seeking to learn more about CBE.

[“Opportunities and Challenges in Dual Credit Health Sciences Workforce Training”](#)

Michelle Millen, Collin College (Austin North)

In light of recent state legislation, there is a renewed partnership interest between community colleges and independent school districts. This presentation will identify some of the challenges and opportunities of dual credit Health Sciences education. Includes a discussion of issues to consider when looking at opportunities with independent school districts.

[“TEXASgenuine: FREE Career Exploration”](#)

Shannon Swore, Victoria College (Capital Ballroom A)

TEXASgenuine.org, a free resource for career and college advisors, showcases the value of CTE programs and helps students explore their career options. Educators can complete the site's free MPOWER Texas e-course to learn more about the need for, value of, and availability of CTE pathways in Texas.

[“Data Driven Decision Making – Program Cost Analysis”](#)

Steve Davis, Grayson College (Austin South)

This program will provide the attendee with a tool to make decisions about the financial stability and viability of existing programs. This tool takes into account all income and expense variables and provides a final profit/loss estimate for programs/departments. This data has been used for the past two years at Grayson to make such decisions as incorporating differential tuition in Nursing, increasing lab fees in various programs and whether or not to replace positions lost through attrition.

3:45 PM – 4:15 PM **Networking Break/Vendor Displays** (Second Floor Foyer)

DOOR PRIZE GIVEAWAY!!!

Conference Committee

Megan Eikner- Co-Chair, Amarillo College

Lindle Grigsby, Eastfield College

Charlotte Speegle Co-Chair, Cisco College

Louise Wiley, Kilgore College

Rafael Brisita, Alamo College

Laura B. Sanchez, South Texas College

Rey Sanchez, South Texas College

Future Events



2016 TACE Annual Conference

April 19-21, 2016, Omni Southpark, Austin, TX
www.taceonline.org



TCCIA 2016 Summer Conference

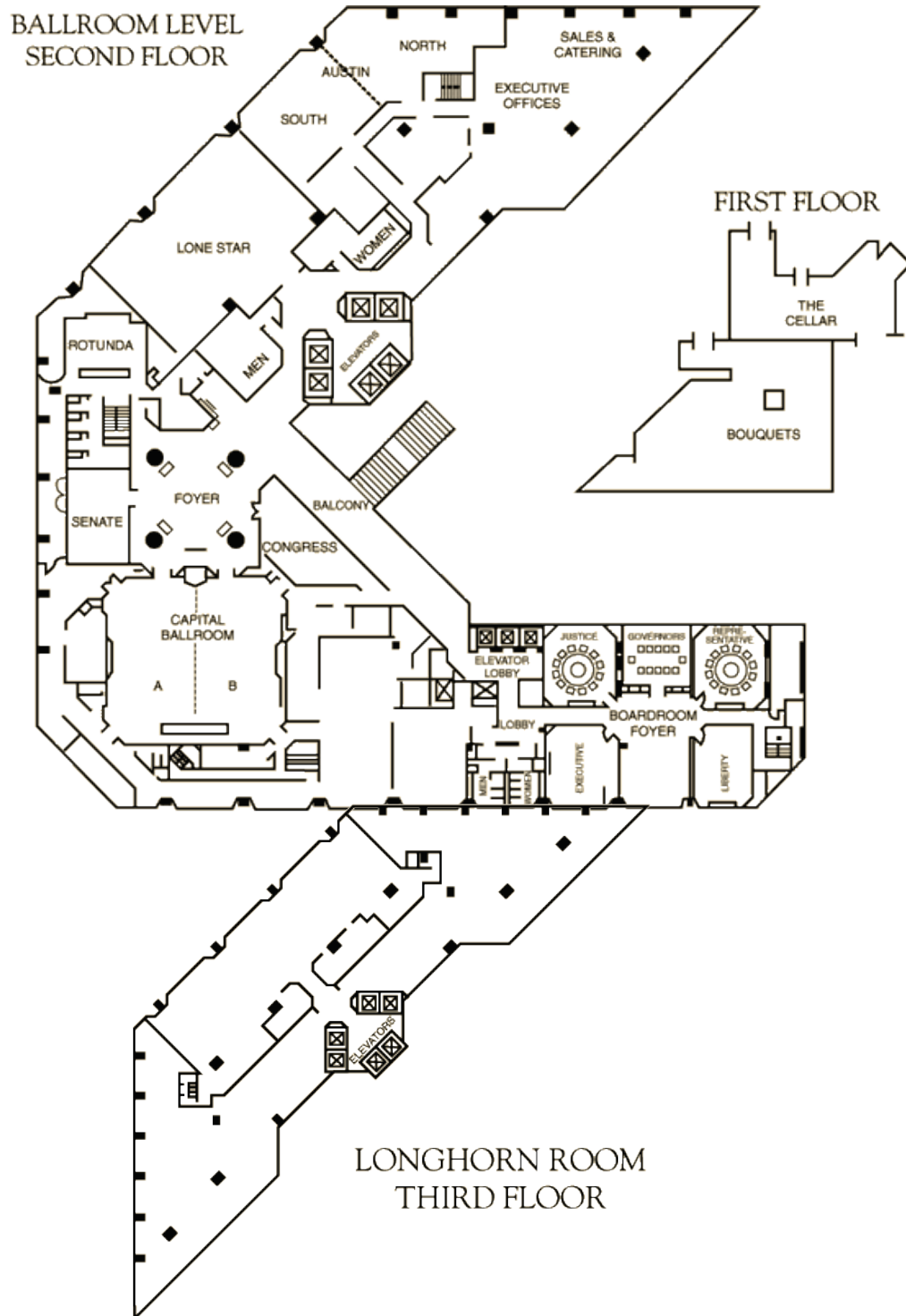
June 5-7, 2016 Omni La Mansion del Rio,
San Antonio, TX (On the Riverwalk)
www.tccia.org



TCCIL 2016 Conference

October 5-7, 2016 Omni SouthPark, Austin, TX
www.tacte.org

Conference Maps



Conference at a Glance

Wednesday, April 6

8:00 AM – 4:30 PM	Registration (Ballroom Level, Second Floor Foyer)
9:00 AM – 12:00 PM	TACTE Pre-Conference - "Meet Generation NeXt; Understanding Today's Learners" (Capital Ballrooms A-B, Second Floor)
Lunch (on your own)	
General Session	(Capital Ballrooms A-B, Second Floor)
1:00 – 1:30 PM	Welcome & Introductions
1:30 – 2:30 PM	"Best Practices Model for Technical Education" – Dr. Mark Taylor
2:30 – 3:00 PM	Visit Vendors/Networking Break (Ballroom Level, 2 nd Floor Foyer)
	Sponsored by - GradCast
3:00 – 4:00 PM	"Explore Non-traditional Careers", Dr. Ben Williams
4:00 – 4:30 PM	New Member Orientation
6:00 PM	Presidents Reception – Face Reading – Mac Fulfer (Longhorn Room, Third Floor)

Thursday, April 7

7:30 AM – 3:00 PM	Registration (Ballroom Level, Second Floor Foyer)
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10:00 AM – 10:30 AM	Networking Break/Vendor Displays (Ballroom Level, Second Floor Foyer)

Thursday Breakout Sessions

	Austin North	Austin South	Ballroom A	Ballroom B
10:30 - 11:15 AM	<i>Skills Development – Marketing and Engagement for Successful Partnerships</i> Roxanna Newton	<i>Perkins Panel Discussion</i> Perkins Panel	<i>Soft Skills and Inter-Professional Simulation for Health Science Programs</i> Rhonda Bell	<i>Tight Engagement with Business Produces Successful Graduates</i> Ann Beheler
11:30 - 1:00 PM	TACTE Award Ceremony & Luncheon – Mac Fulfer (Longhorn Room, Third Floor)			
1:30 - 2:15 PM	<i>CCPI, Helping Students for One Incredible Career in the Petrochemical Industry</i> Dr. Cathy Kemper-Pelle & Dr. Sallie Kay Jones	<i>Results for Promising/Best Practices and Performance Improvement Plan Ideas for 2P1, 3P1, and 4P1</i> Dr. Lesley Keeling-Olson	<i>PLA Portal Project: Using Technology and Training to Improve PLA Strategies</i> Tricia Thomas-Anderson and Diane Tompkins	<i>In Search of the Missing Link: Helping Students Identify and Apply Marketable Skills</i> Stephanie Legree-Roberts & Keisha Holman
2:45 – 3:45 PM	<i>Opportunities and Challenges in Dual Credit Health Sciences Workforce Training</i> Michelle Millen	<i>Data Driven Decision Making-Program Cost Analysis</i> Steve Davis	<i>TEXASgeniune: FREE Career Exploration Website</i> Shannon Swore	<i>Fast Track to Success: Best Practices for Planning, Developing and Implementing Competency Based Education in Workforce and Technical Programs</i> Dr. Amardeep Kahlon & Linda Smarzik
3:45 – 4:15 PM	Networking Break/Vendor Displays (Second Floor) DOOR PRIZE GIVEAWAY			

Friday, April 8 (All Sessions in Capital Ballrooms A-B)

8:30 AM – 9:15 AM	Breakfast & Business Meeting
9:15 AM – 9:45 AM	Block Scheduling Update
9:45 AM – 10:15 AM	THECB Update
10:15 AM – 10:45 AM	TACC Update
10:45 AM	Conference Adjourned