

Texas Community College Instructional Leaders

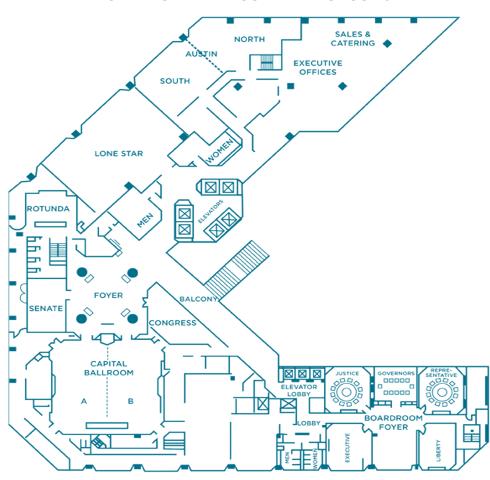
October 7-9

Omni-Downtown Hotel = Austin, TX

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OMNI HOTEL: 2ND FLOOR MEETING ROOMS



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Kay Young - Board Member



AGENDA AT-A-GLANCE

2015 FALL CONFERENCE OCTOBER 7-9, 2015

Understanding the Students of the 21st Century

Wednesday, October 7, 2015

8:00 am – 4:00 pm Registration - Omni 2nd Floor

9:00 am — 12:00 pm WECM Facilitator Training - Ballroom A

Conference Begins at 1:15 pm

1:15 pm – 1:30 pm Welcome - Ballroom

1:30 pm – 2:30 pm General Session: Teaching Underprepared Students: Strategies for

Promoting Success and Retention in Higher Education - Ballroom

Dr. Kathleen Gabriel, Author

2:30 pm – 3:00 pm Break/Vendor Displays

3:00 pm – 4:00 pm General Session: Expanding the Complete Agenda to Include Grit

and Growth Mindset - Ballroom

Dr. Lee Ann Nutt, President, Lone Star College-Tomball

4:00 pm – 5:00 pm Awards Ceremony - Ballroom

The TCCIL Lindle Grigsby Leadership Award

TSSB-Recognized Program Awards

6:00 pm - 8:30 pm Presidents' Reception



Thursday, October 8, 2015

7:30 am – 3:00 pm Registration - Omni 2nd Floor

7:30 am – 8:30 am Continental Breakfast

8:30 am – 10:00 am General Session: No Excuses: The Amarillo College Story - Ballroom

Dr. Russell Lowery-Hart, President - Amarillo College

10:00 am – 10:30 am Networking Break/Vendor Displays

10:30 am – 11:15 am Breakout Sessions

11:30 am – 1:00 pm Luncheon - Longhorn Room (3rd Floor)

Speaker – Kent Hutchinson, CJ Baxter Group

1:15 pm – 2:00 pm Breakout Sessions

2:15 pm – 3:00 pm Breakout Sessions

3:00 pm – 3:30 pm Networking Break/Vendor Displays (DOOR PRIZE GIVEAWAY)

3:30 pm – 4:15 pm Breakout Sessions

Friday, October 9, 2015

8:30 am – 9:30 am Breakfast

9:30 am – 10:30 am General Session: Meeting 60 X 30 Goals Through Integrated

Education and Training - Ballroom

Anson Green , Texas Workforce Commission

10:30 am – 11:00 am General Session: THECB Update - Ballroom

Dr. Rex Peebles, Texas Higher Education Coordinating Board

11:00 am – 11:30 am General Session: TACC Update - Ballroom

Dr. Steve Johnson, Texas Association of Community Colleges

11:30 am Conference Adjourned

ents of the 21st Century.

Wednesday

8:30 am - 4:00 pm Registration

9:00 am - 12:00 pm Preconference: WECM Facilitator Training

12:00 pm - 1:15 pm Lunch on your own

Conference Begins at 1:15 pm

1:15 pm - 1:30 pm Welcome

1:30 pm – 2:30 pm General Session: Teaching Underprepared Students:

Strategies for Promoting Success and Retention in

Higher Education

Dr. Kathleen Gabriel, Author

Kathleen Gabriel, Ed.D

Dr. Gabriel is the Coordinator of the Concurrent/Education Specialist Credential program. She also teaches and supervises candidates in this program. She received her doctorate in education (with emphasis in special education) from University of Kansas in 1991. A former high school social science teacher, she became a resource specialist for junior and senior high students before moving into higher education. At the University of Kansas and at the University of Arizona, she developed an academic support program for at-risk and unprepared college students. She was also a faculty development specialist at the University of Arizona and served as the Director of Disabled Student Services at College of Siskiyous, a community college in Northern California, before coming CSU, Chico. (Dr. Gabriel is a native Chicoan and graduate of Chico State.)

Dr. Gabriel's first book, Teaching Unprepared Students: Strategies for Promoting Success and Retention in Higher Education was published in 2008. Currently, she is writing her second book entitled, Starting

Behind... Finishing Ahead: Closing the Graduation Gap for Underrepresented Students in Higher Education, due for publication by Stylus, LLC, in 2012.

2:30 pm-3:00 pm

Networking Break/Vendor Displays (Sponsored by Gradcast)

3:00 pm - 4:00 pm

General Session: Expanding the Complete Agenda to Include Grit and Growth Mindset

Dr. Lee Ann Nutt, President, Lone Star College-Tomball



Lee Ann Nutt

Dr. Lee Ann Nutt was named LSC-Tomball president in February. Previously, she served for three years as LSC-Tomball Vice President of Instruction. Dr. Nutt is committed to the four values instituted at LSC-Tomball in Summer 2013 to articulate the college's commitment to the growth of its students as well as its role in the community at large.

Raised in the Texas Panhandle, Dr. Nutt earned three degrees from Texas Tech: a bachelor's degree in business administration in 1989, a master's degree in higher education administration in 1992 and a doctorate degree in higher education administration in 1996.

Dr. Nutt began as the LSC-Tomball vice president of instruction on June 20, 2011. Formerly, she served as the vice president of instruction for North Central Texas College (NCTC) in Gainesville, Texas. Dr. Nutt joined NCTC in 1999, where she served as the dean of continuing education, the provost of the NCTC Corinth campus, provost for the NCTC Denton County campus and chief academic officer before becoming the vice president of instruction.

Dr. Nutt serves on the Board of Directors for the Greater Tomball Area Chamber of Commerce and is also a member of Tomball Rotary. She and her husband Jim are the proud parents of eleven-year-old Michael Lee and nine-year-old Rachel Ann, both of whom attend schools in Tomball ISD.

In addition to her academic commitments and endeavors, Dr. Nutt has always demonstrated an understanding that integration and connectedness with the community at large is vitally important to the mission of a community college. She has served as a board or committee member for multiple Chambers of Commerce as well as worked with civic groups such as the United Way. She is currently a Rotary member and will serve this fall on the Tomball ISD Strategic Planning Committee.

4:00 PM - 5:00 PM

Awards Ceremony
The TCCIL Lindle Grigsby Leadership Award
TSSB-Recognized Program Awards

6:00 pm - 8:30 pm

Reception

Thursday

7:30 am - 8:30 am Continental Breakfast

8:30 am - 10:00 am General Session:

No Excuses: The Amarillo College Story

Dr. Russell Lowery-Hart, President Amarillo College

Russel Lowery-Hart

By unanimous consent of the Board of Regents on Aug. 26, 2014, Dr. Russell Lowery-Hart became president of Amarillo College. Lowery-Hart served the previous four years as Amarillo College's vice president of academic affairs. In becoming president, he succeeded Dr. Paul Matney, who retired in the summer of 2014. Lowery-Hart joined the AC administration in 2010 following a dozen years as a member of the faculty and administration at West Texas A&M University, an alma mater where he had risen to associate provost for academic affairs.

A product of Slaton, Texas, Lowery-Hart completed his bachelor's degree in speech communication at WTAMU in 1991. He went on to obtain a master's degree in communication studies in 1993 from Texas Tech University and a doctoral degree in gender and diversity in communication in 1996 at Ohio University. He returned to WTAMU professionally in 1998 and worked his way up from assistant professor of speech communication to director of forensics, executive director of first-year experience, associate vice president for academic affairs and, finally, associate provost in 2007. Three years later he emerged from a national search as the best candidate to mastermind academic programs at Amarillo College.

In just four years as vice president of academic affairs at AC, Lowery-Hart spearheaded or helped facilitate a number of important initiatives that led to his being named the 2014 recipient of the National Academic Leader of the Year Award by the National Council of Instructional Administrators. Among his accomplishments leading to the award were: AC's immersion in Achieving the Dream, a national and select network of community colleges devoted to student success AC's success in becoming the nation's first "No Excuses" community college AC's efforts to pilot the Benefit Bank for the state of Texas, to create oncampus food pantries, and to hire a social-services coordinator AC's redesign of gatekeeper courses in mathematics and English, each aimed at improving student success.

However, the extent of Lowery-Hart's academic leadership extends well beyond Amarillo College-from his presidency of the Panhandle Twenty/20 consortium for the Top 26 counties of the Texas Panhandle, to his past chairmanship of the Texas Higher Education Coordinating Board's Undergraduate Committee. He also was elected to chair the executive committee for Amarillo's \$1.5 million Partners for Postsecondary Success (Gates Grant). He and his wife, Tara, have three children.



10:00 am - 10:30 am Networking Break/Vendor Displays

10:30 am - 11:15 am Session 1

11:30 pm – 1:00 pm Luncheon - Longhorn Room (3rd Floor)

Kent Hutchinson, CJ Baxter Group



Kent Hutchinson

A recognized leader, facilitator, and trainer, **Kent Hutchison** has 22 years of experience in employee development and training. He is currently the principal consultant and senior partner with **C.J. Baxter Group**, **LLC** (www.cjbaxtergroup.com), an employee development firm based in Nacogdoches, Texas.

He is a past cluster facilitator at the nationally recognized LeaderShape Institute (www.leadershape.org); as well as the prestigious multi-state Lone Star Rotary President Elect Training Seminar (www.lonestarrotarypets.org). Kent regularly facilitates leadership and team retreats for community organizations and businesses. Kent is popular and comfortable with both executive and blue collar leaders – utilizing his experience as a University Administrator and as a manager in the petrochemical/construction environment.

You can find Kent keynoting at professional conferences, and banquets and dinners. Each Spring you will find him facilitating public workshops/programs at both Lamar State College-Orange as well as Stephen F. Austin State University (SFA); along with guest lecturing at the University of North Texas.

Originally from Orangefield, Texas; this fifth-generation Texan, who now calls Nacogdoches, Texas home, is very involved as a community volunteer. A former volunteer fire fighter, Kent is currently engaged with several non-profit boards of directors where he holds multiple leadership roles. One can expect an engaging and interactive presentation from Kent.

1:15 pm – 2:00 pm Breakout Sessions

2:15 pm – 3:00 pm Breakout Sessions

3:00 pm – 3:30 pm Networking Break/Vendor Displays

(DOOR PRIZE GIVEAWAY)

3:30 pm – 4:15 pm Breakout Sessions

ents of the 21st Century:

Friday

8:30 am - 9:30 am Breakfast

9:30 am – 10:30 am General Session

Anson Green
Texas Workforce Commission



Anson Green

On May 18, 2013, Senate Bill 307 was signed, transferring the Adult Education system from the Texas Education Agency to the Texas Workforce Commission. On July 1, Anson joined the commission as the state Adult Education Director. Anson's background affords him the opportunity to interact with students and local, state and national education and workforce development professionals in a wide variety of different capacities.

Prior to TWC, Anson directed strategic partnerships at the Alamo Colleges, in San Antonio Texas where he directed the I-BEST Initiative, part of a bold redesign of all ABE and remedial studies at Alamo Colleges that emphasizes rapid attachment to career clusters, higher education and employment. Anson was a member of the Alamo Workforce Development Board.

Prior to his work at the Alamo Colleges, Anson provided workforce training solutions for Texas businesses as a member of the Workforce Business Services department at the Texas Workforce Commission (TWC). At TWC Anson led the development of state policy on workforce literacy, and worked with state elected officials and agencies on enhancement of the Texas adult education system. While at TWC Anson directed and co-authored the state's Limited English Proficiency (LEP) Guide for Workforce Professionals.

In 2000, Anson was a research fellow at the National Institute for Literacy and delegate to the first National Adult Literacy Summit in Washington DC. Anson has held teaching posts at St. Philip's College, San Antonio College, Northwest Vista College, Florida State University, Texas Lutheran University, and the Northside Independent School District.

Anson's publications include The <u>Limited English Proficiency Guide for Workforce Professionals</u> (Texas Workforce Commission, 2007); Excellence in Sales and Service (Texas Workforce Commission, 2007); Job Readiness in the Adult Education Classroom (2005, Oklahoma State Department of Education 2005); <u>Ready for Work! An Employment Curriculum for Women</u> (Grassroots Press, 2001).

10:30 am - 11:00 am

General Session: THECB Update

Dr. Rex Peebles
Texas Higher Education Coordinating Board



Dr. Rex Peebles

Dr. Rex Peebles, Assistant Commissioner, THECB

Dr. Rex Peebles has 30 years of experience in higher education, including positions as instructor, professor, department head, dean, and vice president of instruction. He currently serves as the Assistant Commissioner of the Workforce, Academic Affairs, and Research division of the Texas Higher Education Coordinating Board. Dr. Peebles served six years as a member of the Undergraduate Education Advisory Committee, serving from 2010 to 2012 as the committee's co-chair. The Core Curriculum, applicable to all public colleges and universities in Texas was revised during that tenure. In 2010, he was the recipient of the Ray Williams Outstanding Leadership Award from the Texas Community College Instructional Administrators (TCCIA). He served as a co-chair of the LEAP Texas Task Force prior to coming to the Coordinating Board.

He has a Bachelor of Arts in Political Science from The University of Texas at Dallas, a Master's in Political Science from The University of Texas at Arlington, and his Ph.D. in Government from The University of Texas at Austin. He has co-authored a Texas state and local government textbook, Texas Politics and Government: Ideas, Institutions, and Policies and authored The Theoria and Praxis of Obligations to Future Generations.

11:00 am - 11:30 am

General Session: TACC Update

Dr. Steven Johnson

Texas Association of Community Colleges

Steven Johnson



Steven Johnson has wide-ranging experience serving in leadership roles within higher education advocacy & policy, state government, and private sector consulting. He has been with the Texas Association of Community Colleges since 2005. As vice president of TACC, his responsibilities include coordinating state strategic communications and advocacy for the Association and its member college districts. Immediately prior to his present position, Steven was the Senior Director of Student Financial Services at Concordia University Texas, where he was responsible for the complete redesign of the student financial aid office. During the 78th Texas Legislative Session, he served as the Director of Legislative Affairs for the Texas Telecommunications Infrastructure Fund Board. From 1994 to 1999, Mr. Johnson was Chief-of-Staff to then State Representative Kenny Marchant and the House Committee on Financial Institutions. Mr. Johnson is completing his Ph.D. (ABD) in Educational Leadership and Higher Education from the University of Nebraska –Lincoln, where his dissertation research focuses on the role of public advocacy and governmental relations at community colleges. He holds a Master of Public Affairs from the LBJ School at the University of Texas. Steven's Bachelor of Arts in History is from Concordia University Texas.

11:30 am

Conference Adjourns

Understanding the Stud

Breakout Sessions Detail

10:30 am - 11:15 am

Contract for Equity—Enlighten, Educate & Employ [Austin-North]
Susie Wheeler, Amarillo College

Is your institution working to improve diversity in CTE programs? How are students of the 21st Century getting information about opportunities in Career and Technical Education? The Perkins State Leadership Grant addressing nontraditional gender will provide ideas to get your programs in a Pipeline from secondary schools to employment, as well as offer information for your college to join a collaborative effort to improve Perkins 5P1 and 5P2 for our state.

Personality Potential [Austin-South]
Sheila Guillot, Lamar State College-Port Arthur

This presentation will include an interactive summary of four major personality styles and how to identify others and learn to work with all types of personalities. Today's students needs to be more aware of their own personality and that of others to be able to work effectively as a team. Participants will take a personality test and then learn traits about each personality.

Workforce Advisors – Liaisons for Understanding Workforce Students [Ballroom A] Karen Palmer and Marchion Wynne, Lone Star College

This session will focus on effective practices through workforce advisors at Lone Star College and lessons learned to provide them with the tools and information necessary for their catalyzing roles in workforce student success. These advisors focus solely on workforce students and programs, making them expert guides for students for career exploration, program major selection, tracking progress to award completion, and job search preparations. Lone Star College has found that these professionals build strong relationships with students and faculty, and they are bridge builders between instruction and student service colleagues. These positions were initially funded with Perkins monies, and leadership throughout the College has seen impact enough to increase the numbers of these workforce advisors through operating funds. This session will include information on job descriptions, funding, and professional development for these positions.

ents of the 21st Century

10:30am - 11:15 am (Continued)

But It Hurts My Brain: Using Critical Thinking to Enhance Student Success [Ballroom B] Brenda Carter, Collin College

Critical Thinking concepts can be used for both academic success and personal development. It is often said that students do not know how to critically think. This presentation will focus on concepts of Critical Thinking taught in a PSYC 1300 Learning Frameworks course. Attendees will be given examples of and use Critical Thinking assignments that relate to academics and personal life.

1:15 pm - 2:00 pm

Micromessaging to Reach and Teach Every Student [Austin-North]
Audrey Selden, National Alliance for Partnerships in Equity

Culture shapes our biases and beliefs about people based on their age, gender, race, language, (dis)ability, or income level, often without our realization. We communicate our biases, unknowingly, through micromessages. Join us for an interactive workshop that demonstrates the cumulative impact of micromessages on student self-efficacy -- a person's belief in his or her own ability to be successful in a course, class, college, and career.

Defining Career Pathways in the context of 60 X 30 Goals Through Integrated and Training [Austin-South]

Anson Green, Texas Workforce Commission
Juan Carlos Aguirre, Director of Continuing and Professional Education-South Texas College
Melissa Sadler-Nit, Director of I-BEST & ABE-Alamo Colleges

Increasingly the term career pathways is being used to define program alignment and completion objectives in colleges. This session provides a foundation of definitions, courses of study, and student success models for instructional leaders. Workforce, Pell, and adult education legislation now requires career pathways implementation and colleges must be prepared to lead and refine their program and student service models to deliver these models. This session will provide a foundation on career pathways and performance results from promising models that address the completion goals and offer acceleration and marketable skills for under-skilled students.

1:15 pm - 2:00 pm (Continued)

OER, What? [Ballroom A]
Phillip Anaya, Alamo Colleges

The word is out. There's a new superhero out there helping fight the ever-raising cost of education. Open Educational Resources (OER) are teaching and learning materials that are openly licensed permitting their use and reuse. Join this session to understand how to articulate the benefits and challenges of using OER.

Bringing an Applied Sciences Program into the 21st Century [Ballroom B]
Tina Lancaster & Annette Taggart, Texas A&M University Commerce

This presentation will discuss the steps taken to update the curriculum for the Applied Sciences Program at Texas A&M University-Commerce. Most of our students are working adults with Associate Degrees; wishing to improve their promotion chances by completing their Bachelor degree. We went to industry and former students to find out what we were doing right, doing wrong, and where we could improve.

2:15 PM - 3:00 PM

8-Week Course Conversion Supports Increased Student Access and Success [Austin-North] Valerie Jones & Kim McKay, Odessa College

With record setting student success rates as a result of Odessa College's Drop Rate Improvement Program and other campus initiatives, one could be tempted to focus energy on sustaining what changes we've already rolled out. However, as a leadership team of administration, faculty, and staff across campus, we felt like there was more work to be done in reaching students and continuing to get better at helping them succeed. As a result, Odessa College decided in October of 2013 to convert the vast majority of courses to 8 -week terms built within a semester. As a result, all courses would then run, beginning Fall 2014, on a Fall 1 or 2, Spring 1 or 2, 8-week term. As a result of tremendous faculty preparation and interdepartmental planning on the logistics, we were proud to find that the 2014-2015 enrollment exceeded our 2010 enrollment setting an all-time enrollment record and breaking the trend in our region. Even more encouraging, course completion rates climbed to 97% of students finishing the class they started and the student success rates soared to set new institutional records reaching 77% of students earning a C or higher. This presentation will discuss the thinking behind the transition, the learning we gained through the process – including student feedback, and the results we're seeing after the first year.

2:15 pm - 3:00 pm (Continued)

Meeting 60 X30 TX Goals Through Accelerate Texas [Austin-South]

Anson Green, Texas Workforce Commission
Juan Carlos Aguirre, Director of Continuing and Professional Education-South Texas College
Melissa Sadler-Nit, Director of I-BEST & ABE-Alamo Colleges

Career-building jobs require more advanced skill sets and deep knowledge yet many students stop-out in remedial coursework before they ever have the opportunity to tackle certificates and degree programs. 60x30TX challenges Texas to markedly increase certificate and degree completion and position students well for career advancement and achieve a better life. Texas has over 5 years of demonstrated models under the Accelerate Texas initiative. These models are providing under-skilled students with accelerated certificate completion in career pathways. The TWC and THECB are now collaborating to expand Accelerate Texas to assertively invest in and challenge institutions to prepare students through career pathway approaches that deploy innovative designs that simultaneously address skill deficits. Hear how these promising models are structured, how Ability to Benefit is being leveraged for sustainability and how schools are implementing with their technical training departments.

If Nothing Changes, Nothing Changes [Ballroom A]

Brent Wallace

Brent Wallace, North Central Texas College

This presentation will focus on innovation to meet the current demands of students. It will provide an evaluation of the current state of students, the expectations they have of higher education, and an analysis of the importance of community colleges being proactive in meeting student demands.

Skills Engine and Occupational Alignment [Ballroom-B]

Ron Sanders

NEED TO ADD DESCRIPTION

Understanding the Stude

3:30 pm - 4:15 pm

Workforce Education Course Manual Maintenance [Austin-South]

Faye Murphy & Jeff Parks, San Jacinto College

This presentation will include an overview of the Workforce Education Course Manual (WECM) which is an inventory of pre-approved courses "stored" in an online database and accessible to Career and Technical Educators in Texas. This presentation will provide a review of the maintenance process and address challenges and solutions to be addressed during the 2015-2016 WECM maintenance workshops

Promising/Best Practices and Performance Improvement Plan Ideas – Perkins Leadership Grant, Grant Introduction, Timelines, and Outcomes [Ballroom A] Lesley Keeling-Olson, Temple College

Temple College, through a Perkins Leadership Grant, will work with consultants and experts in the field to determine Credential, Certificate, or Diploma (2p1), Student Retention or Transfer (3p1), and Student Placement (4p1) Promising/Best Practices and Performance Improvement Plan Ideas. During this presentation, Temple College will introduce the grant and explain the process for determining what will be disseminated as Promising/Best Practices and Performance Improvement Plan Ideas for 2P1, 3P1, and 4P1.

TSSB Recognition and Skill Standards-Based Curriculum Development Projects: - Status Report [Ballroom B]

David Arreguin, Del Mar College and Anne Dorsey, Workforce Investment Council

Texas Skill Standards Board Program Recognition is a state "seal of approval" that your program is teaching competencies and assessing student outcomes to industry-specified skills and knowledge. For several years, Del Mar College has administered Perkins state leadership grants from the Texas Higher Education Coordinating Board to provide incentive to community and technical colleges to complete the requirements for TSSB program recognition. Join us to learn about skill standards, the program recognition process, the grants, and changes made to these initiatives during the last legislative session.

nts of the 21st Century

TCCIL Planning Committee

Ben Stafford, Committee Chair Frank Graves, President TACE Laura Sanchez, President TACTE Fred Hills, President TCCIA Lindle Grigsby Cissy Matthews Curt Pervier Rey Sanchez Louise Wiley Linda R. Luehrs Wolfe



Save the Date:

TACE 2016 CONFERENCE

APRIL 19-21, 2016 (AUSTIN TEXAS)

TCCIA 2016 CONFERENCE

JUNE 3-5, 2016 (SAN ANTONIO TEXAS)

TACTE 2016 CONFERENCE

APRIL 6-8, 2016 (AUSTIN TEXAS)

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